The American Conference on Pediatric Cortical Visual Impairment (PVCI) brings together occupational therapists, ophthalmologists, optometrists, teachers of the visually impaired, neurologists, pediatric intensivists, physiatrists and parents to increase interdisciplinary understanding of cortical visual impairment in children.

Occupational therapists, occupational therapy assistants, ophthalmologists, pediatric ophthalmologists, neuro-ophthalmologists, neuro-optometrists, optometrists, teachers of the visually impaired, pediatric neurologists, pediatric intensivists, pediatric physiatrists, physical therapists, orientation and mobility specialists, and parents.

A block of rooms has been reserved at Marriott Regency at a rate of $109 per night. For reservations, call 402.399.9000 and mention the Children's Hospital & Medical Center PCVI conference or click here.

Registration costs are for both days. Registrants are invited to attend as many sessions as they can. Prorated registration for single-day attendance will not be permitted.

Physicians, optometrists: $160
Occupational therapist: $150
Teachers and others: $125
Residents/students/parents: $75
Live web viewing (CEUs not available): $75

American Conference on Pediatric Cortical Visual Impairment
Children's Hospital & Medical Center
Glow Auditorium, Third Floor
8200 Dodge Street | Omaha, Nebraska

FRIDAY, JUNE 29 – SATURDAY, JUNE 30, 2018

PROGRAM GOAL

TARGET AUDIENCE

ACCOMMODATIONS

REGISTRATION AND COSTS

REGISTER online at ChildrensOmaha.org/ContinuingEd

FRI, JUNE 29 – SAT, JUNE 30, 2018

Omaha

American Conference on Pediatric Cortical Visual Impairment

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GENERAL INFORMATION
• Seating is limited-please register early!
• Registration deadline: June 22, 2018.
• Refunds will be issued for written cancellations received prior to June 22, 2018. No refunds after June 22, 2018. Learner substitution is permitted.
• Dress in layers for your comfort.
• Please do not bring any children to the conference.
• Emergency contact during the conference: 402.888.8321.
• With questions regarding registration, special dietary needs or other accommodations, contact 402.955.6070.
• Free on-site parking available at the hotel. Shuttle transportation provided to conference.
• In the unlikely event this event is cancelled, registrants will be notified by email and issued a refund.

CEU
Accreditation Statement
Children’s Hospital & Medical Center is accredited by the Nebraska Medical Association Commission on Medical Education to provide continuing medical education for physicians.

CME statement
Children’s Hospital & Medical Center designates this live activity for a maximum of thirteen and one quarter (13.25) AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

ADA statement
Children’s Hospital & Medical Center supports the Americans with Disabilities Act (ADA). We will make all reasonable efforts to accommodate persons with disabilities. Please call 402.955.6070 if special arrangements are needed.

Disclosure statement
Children’s Hospital & Medical Center’s medical education policy requires independence and objectivity for all educational activities. All faculty and planning committee members are expected to disclose any significant relationships or financial interests to the planning committee and audience.
2018 American Conference on Pediatric Cortical Visual Impairment
FRIDAY, JUNE 29-SATURDAY, JUNE 30, 2018

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UNMC College of Medicine

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Arizona State Schools for the Deaf and Blind
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Matthew Tietjen, M.Ed.
Teacher of Students with Visual Impairments
Bureau of Education and Services for the Blind
Department of Rehabilitation Services
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CONFERENCE OBJECTIVES

1. Dissect the triumphs and pitfalls of parenting a child with CVI and review the limitations of access to professionals in the field of CVI.

2. Discuss a personal perspective on living with CVI.

3. Describe pertinent history taking and validated visual survey instruments to help with diagnosis and identification of visual concerns in the child with CVI. Discuss how to complete a focused examination to explore visual function in a child with CVI.

4. List essential elements necessary for the medical diagnosis for CVI.

5. Describe the methods used to deliver evaluation and intervention to children living in remote locations. Describe interventions utilized to improve functional performance for children with CVI.

6. Discuss how early developmental brain damage can affect the development of key visual processing areas in the brain. Discuss the potential relationship between altered structural and functional brain connectivity and functional vision in individuals with CVI.

7. Describe the importance of evidence-based approaches in CVI assessments and care strategies. Discuss ways that virtual reality environments can play a role in the assessment and monitoring of functional vision in children with CVI.

8. Discuss how to craft a strong CVI IEP based on Dr. Christine Roman-Lantzy’s CVI Guiding Principles (2007). Using the CVI Range (Roman, 2007), participants will see examples of how to use Rating I and Rating II to write goals and appropriate strategies for the child with CVI in Phases I and II.

9. Explain why color is such an important visual support for children with CVI, describe its relationship to visual complexity, and explain what color supports look like in all three phases of The CVI Range (Roman-Lantzy).

10. Recognize the importance of using collaborative teaming to complete the functional vision assessment and reassessment for a student with multiple disabilities and CVI. Identify teaming strategies when developing interventions for students with multiple disabilities and CVI.

11. Employ a method of assigning appropriate service levels to children with CVI.

12. Describe the controversy and clinical impact of using the terms cortical visual impairment vs. cerebral visual impairment.

13. Explain why a unique approach to determining learning media is necessary for children with CVI. Describe an alternative approach in which the sensory modalities are treated as complementary and non-hierarchical.

14. Identify two challenges to receiving appropriate educational services for children with CVI and three ways to advocate for improved educational outcomes for a child with CVI.


Register at ChildrensOmaha.org/ContinuingEd
COURSE AGENDA

Friday, June 29, 2018

7:15 – 7:45 a.m. Registration & Continental Breakfast

7:45 – 8:00 a.m. Welcome & Opening Comments
Richard Legge, MD

8:00 – 8:45 a.m. Parents LOST in the RED World of CVI
Cheyenne Sparks, MOL, parent

8:45 – 9:30 a.m. CVI from a Personal Perspective: An Interview with an Individual with CVI
Dagbyört Andrésdóttir
Christine Roman-Lantzy, PhD

9:30 – 10:30 a.m. Assessment of the Child with CVI in a Clinical Setting: Diagnosis and Exam
Terry L. Schwartz, MD

10:30 – 11:00 a.m. Break & Visit Exhibits

11:00 – 11:30 a.m. Diagnosing CVI with the Experts
Terry L. Schwartz, MD
Corinna M. Bauer, PhD
Richard H. Legge, MD
Sharon S. Lehman, MD

11:30 a.m. – 12:15 p.m. Occupational Therapy Treatment for Children with CVI: A Pilot Study
Karen Harpster, PhD, OTR/L

12:15 p.m. Lunch & Visit Exhibits

1:00 – 2:00 p.m. Disentangling the Neurophysiology of CVI, Part I
Corinna M. Bauer, PhD

2:00 – 2:15 p.m. Break & Visit Exhibits

2:15 – 3:15 p.m. Disentangling the Neurophysiology of CVI, Part II
Corinna M. Bauer, PhD

3:15 – 3:30 p.m. Break & Visit Exhibits

3:30 – 4:15 p.m. Phase 1-2 Interventions and the IEP
MaryAnne Roberto, CTVI

4:15 – 5:00 p.m. Coloring Complexity: Color as an Enduring Visual Support Throughout the CVI Range
Matthew Tietjen, M.Ed.

5:00 – 6:00 p.m. Networking Reception
Vocal performance by Dagbyört Andrésdóttir

Saturday, June 30, 2018

7:30 – 8:00 a.m. Registration & Continental Breakfast

8:00 – 9:00 a.m. Pediatric CVI Society Business Meeting (all are welcome)

9:00 – 9:45 a.m. Collaborative Teaming for a Student with Multiple Disabilities and CVI: Why it is Essential for the Functional Vision Assessment, Reassessment and Intervention, Part I
Joanne Szabo, PT, DPT, MHA, PCS

9:45 – 10:15 a.m. Break & Visit Exhibits

10:15 – 11:00 a.m. Collaborative Teaming for a Student with Multiple Disabilities and CVI: Why it is Essential for the Functional Vision Assessment, Reassessment and Intervention, Part II
Joanne Szabo, PT, DPT, MHA, PCS

11:00 – 11:30 a.m. Determining Service Level Based on Need for Children with CVI
Lindsay Hillier, M.Ed.

11:30 a.m. – 12:15 p.m. Cortical or Cerebral Visual Impairment: What’s the Buzz?
Mark Borchert, MD
Corinna M. Bauer, PhD
Sharon S. Lehman, MD
Christine Roman-Lantzy, PhD

12:15 – 1:15 p.m. Lunch & Visit Exhibits

1:15 – 2:45 p.m. CVI Range Workshop
Christine Roman-Lantzy, PhD

2:45 – 3:00 p.m. Break & Visit Exhibits

3:00 – 4:30 p.m. Approaching Learning Media Assessment for Individuals with CVI: The Need for an Alternative Method
Matthew Tietjen, M.Ed.
Christine Roman-Lantzy, PhD

4:30 – 5:15 p.m. Advocating for Children with CVI
Rebecca Davis, MFA

5:15 – 5:30 p.m. Conference Summary & Review
Adjourn

Register at ChildrensOmaha.org/ContinuingEd