

# Checklist To Help Determine If Your Child Is Receiving A Quality VI Program

By Cyral Miller, Outreach Director, TSBVI



## 1. The IEP should accurately reflect the impact of the visual impairment.

\_\_\_ Is there a functional vision evaluation (FVE) that clearly and accurately describes her visual functioning?

\_\_\_ Does the FVE describe your child's vision in a way that reflects your input and what you know of your child's visual functioning outside of school?

\_\_\_ Are there recommendations for modifications related to the visual impairment to be implemented in the classroom?

\_\_\_ Is there a learning media assessment (LMA) that clearly describes whether your child learns best using visual, tactual and/or auditory materials and methods?

\_\_\_ Are there plans for material preparation if your child needs adapted materials?

\_\_\_ Does the IEP reflect the unique communication needs of your child with deafblindness as a result of hearing impairment?

\_\_\_ Does your child's program reflect evaluation and instruction in assistive technology for current and future access to learning and literacy?

## 2. The IEP should reflect the role of a certified teacher of students with visual impairments (TVI).

\_\_\_ What type of service is being provided by a TVI?

\_\_\_ How much time is being provided by a TVI?

## 3. The IEP should reflect the role of a certified orientation and mobility specialist (COMS).

\_\_\_ Is there an O&M evaluation and/or IEP goals?

**4. The IEP should reflect the Expanded Core Curriculum.**

\_\_\_ Does your child's IEP include goals related to areas beyond the basic "reading, writing and arithmetic"? The expanded core curriculum is the heart of specialized VI programming. For more information about the Expanded Core Curriculum, go to: <http://www.afb.org/info/programs-and-services/professional-development/teachers/expanded-core-curriculum/the-expanded-core-curriculum/12345>

**5. The IEP should reflect VI specific input into literacy instruction.**

\_\_\_ Is there a Learning Media Assessment (LMA) that clearly defines how your child will access and produce literacy materials?

\_\_\_ Is your child making progress in reading?

**6. The IEP should reflect a long-term view of education.**

\_\_\_ Is there a transition focus to your annual IEP development?