Sample Ecological Inventory of a targeted environment/activity (Houston ISD)

Domain: Community
Environment: Kroger’s
Major Activity: Purchasing an item
General Information (e.g. address, contact hours): 123 Eagan BLVD
1 hour each visit (713) 123-4567

Activity Sequence:
Subenvironment 1: Grocery Carts Rack
   Skill Cluster 1: Get a cart
      Skill 1: Select one student to push the cart
      Skill 2: Locate grocery carts
      Skill 3: Pull one from line of carts
   Skill Cluster 2: Move cart
      Skill 1: Push grocery cart forward slowly
      Skill 2: Looking out for others
      Skill 3: Looking out for shelving and other carts
   Skill Cluster 3: Select aisle for item desired
      Skill 1: Read aisle labels
      Skill 2: Push cart to desired aisle
      Skill 3: Turn into aisle

Subenvironment 2: Aisle
   Skill Cluster 1: Selecting item
      Skill 1: Look over choices
      Skill 2: Notice prices/coupon brand
      Skill 3: Choose item
   Skill Cluster 2: Cart
      Skill 1: Put item in cart
      Skill 2: Push cart to next desired aisle
      Skill 3: Repeat Skill Cluster 1, Subenvironment 2
   Skill Cluster 3: Locate checkouts
      Skill 1: Wait in line
      Skill 2: Pay for item
      Skill 3: Wait for change and receipt

Other Major Activities:
1. Street/sidewalk safety
2. Proper behavior in a grocery store
3. Cutting coupons and reviewing food sale ads
4. Making a shopping list
5. Scanning own groceries and bagging them

Basic Skill Requirements:
Math – Coin/bill recognition
   Counting money
Reading – Grocery store survival words
Language – Speaking loud and clear
    Use correct grammar
O&M – Independent mobility
    Proper sighted guide technique

**Materials used:**
Each student has a grocery list (printed, picture or in braille) of one item from home and the money to purchase that item. (Coupon is optional) Appropriate use of low vision aids as necessary.
* Include O&M/VI whenever possible

**Diagram of Area:**
Have a master list of aisle numbers and contents of each aisle.