Monocular (telescope) Training Record

Student Name:

Device info: brand ___________  power (x) _______  Width of lens (2nd #) _______  field of view (°) _______

Date: ___________________________  Time of Day: ___________________________

Environment: (e.g. classroom, street corner, etc.)
Lighting: (e.g. bright fluorescent, dim, sunny, overcast, etc.)

Student Position: (e.g. Standing, Seated)
Complexity: 1   2   3  
(Scale 1-3, e.g. Empty Room = 1, Disneyland = 3):

Amount of practice between lessons (Circle One):
Just Introducing  Daily Use  2-3x Per Week  3-4x Per Month

Target 1 (e.g., Find scoreboard and read target info):

Distance of Target (Circle One):  <20'  21-40'  >40'

Number of Attempts on Target 1 Needed (Circle One):  5-6 Attempts (score 1)  3-4 Attempts (score 2)  1-2 Attempts (score 3)

Amount of Time Needed (Circle one):  Extensive time/struggling (score 1)  Some additional time (2)  Efficient/similar to peers (3)

*Skill measured: Spotting  focusing  scanning  tracing  tracking

Additional Comments (e.g. Sun was directly ahead of student on this trial of the target, etc.):
**Target 2 (e.g., Find scoreboard and read target info):**

<table>
<thead>
<tr>
<th>Distance of Target (Circle One):</th>
<th>&lt;20'</th>
<th>21-40'</th>
<th>&gt;40'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Attempts on Target 1 Needed (Circle One):</td>
<td>1-3 Attempts</td>
<td>4-6 Attempts</td>
<td>7-9 Attempts</td>
</tr>
<tr>
<td>Amount of Time Needed (Circle one):</td>
<td>Extensive time (struggling)</td>
<td>1 2</td>
<td>Some additional time</td>
</tr>
</tbody>
</table>

*Skill measured: Spotting focusing scanning tracing tracking*

**Skills Demonstrated Rating (1-6 Scale) Little to No Skills | Some Skills | Very Skilled**

Little to No Skills | Some Skills | Very Skilled

1 – 2 | 3 – 4 | 5 – 6

**Additional Comments (e.g. Sun was directly ahead of student on this trial of the target, etc.):**

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**Target 3 (e.g., Find scoreboard and read target info):**

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*Skill measured: Spotting focusing scanning tracing tracking*

**Additional Comments (e.g. Sun was directly ahead of student on this trial of the target, etc.):**

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*See Instructions page for explanation and examples of specific skills.*