

Monocular (telescope) Training Record

Student Name:

Device info: brand _____ power (x) _____ Width of lens (2nd #) _____ field of view (°) _____

Date:

Time of Day:

Environment:

(e.g. classroom, street corner, etc.)

Lighting:

(e.g. bright fluorescent, dim, sunny, overcast, etc.)

Student Position:

(e.g. Standing, Seated)

Complexity: 1 2 3

(Scale 1-3, e.g. Empty Room = 1, Disneyland = 3):

Amount of practice between lessons (Circle One):

Just Introducing Daily Use 2-3x Per Week 3-4x Per Month

Target 1 (e.g., Find scoreboard and read target info):

Distance of Target (Circle One): <20' 21-40' >40'

Number of Attempts on Target 1 Needed (Circle One): 5-6 Attempts (score 1) 3-4 Attempts (score 2) 1-2 Attempts (score 3)

Amount of Time Needed (Circle one): Extensive time/struggling (score 1) Some additional time (2) Efficient/similar to peers (3)

*Skill measured: Spotting focusing scanning tracing tracking

Additional Comments (e.g. Sun was directly ahead of student on this trial of the target, etc.):

Target 2 (e.g., Find scoreboard and read target info):

Distance of Target (Circle One): <20' 21-40' >40'

Number of Attempts on Target 1 Needed (Circle One): 1-3 Attempts 4-6 Attempts 7-9 Attempts Not Successful

Amount of Time Needed (Circle one): Extensive time (struggling) 1 2 Some additional time 3 4 Efficient (similar to peers) 5 6

***Skill measured:** Spotting focusing scanning tracing tracking

Skills Demonstrated Rating (1-6 Scale) Little to No Skills 1 – 2 Some Skills 3 – 4 Very Skilled 5 - 6

Additional Comments (e.g. Sun was directly ahead of student on this trial of the target, etc.):

Target 3 (e.g., Find scoreboard and read target info):

Distance of Target (Circle One): <20' 21-40' >40'

Number of Attempts on Target 1 Needed (Circle One): 1-3 Attempts 4-6 Attempts 7-9 Attempts Not Successful

Amount of Time Needed (Circle one): Extensive time (struggling) 1 2 Some additional time 3 4 Efficient (similar to peers) 5 6

***Skill measured:** Spotting focusing scanning tracing tracking

Additional Comments (e.g. Sun was directly ahead of student on this trial of the target, etc.):

***See Instructions page for explanation and examples of specific skills.**