

Case Studies of Established Print Readers Learning and Using Braille and Technology in School and Home

Conducted by: Dr. Tina Herzberg, University of South Carolina Upstate
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We are seeking triads composed of a student with visual impairment, parent/guardian, and teacher of students with visual impairments to participate in an interview and time sampling study to learn about the student's experiences learning and using braille.

Students with visual impairments must:

- Be entering 6th to 12th grade in the 2017-2018 school year
- Began K-12 instruction using print and began learning braille in 4th grader or higher
- Be willing to take part in a 45-60 minute individual interview
- Be willing to take part in a 45-60 minute interview with his/her parent/guardian and teacher of students with visual impairments
- Answer questions about his/her literacy experiences two times between August and October 2017

Parents/Guardians and Teachers of Students with Visual Impairments must:

- Be willing to take part in a 45-60 minute individual interview
- Be willing to take part in a 45-60 minute interview comprised of the student, parent/guardian, and teacher

Steps to Participate in the Study:

- A parent/guardian or teacher of students with visual impairments needs to contact Dr. Tina Herzberg at therzberg@uscupstate.edu or 864-503-5572 for a consent form and demographic form.



For more information contact:

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