**0- Second Session**

SPEAKER: Hi, Sarah.

SARAH: Hello.

SPEAKER: How are you?

SARAH: I'm fine.

SPEAKER: Good. I'm glad to hear it. Today, I am going to show you some contractions. First, I will read through contraction, and then you can read it after me. Do you understand?

SARAH: Yeah.

SPEAKER: Let's get started. I'm going to place a contraction card on the rubber mat in front of you. Can you find the card?

SARAH: Yeah.

SPEAKER: All right. Find the end of the lead-in line. Read the contraction. This contraction is quick.

SARAH: Quick.

SPEAKER: Remember to track the whole contraction. Find the end of the lead-in line. Read the contraction. This contraction is braille.

SARAH: Braille.

SPEAKER: That's right. Good reading. Find the end of the lead-in line. Read the contraction. This contraction is its.

SARAH: It.

SPEAKER: Remember to read the whole contraction. Find the-- thank you for reading with me today.

SARAH: Sure.

SPEAKER: Find the end of the lead-in line. Read the contraction. This contraction is again. Remember to track the contraction after me. Find the end of the lead-in line. Read the contraction. This contraction is quick.

SARAH: Quick.

SPEAKER: Remember to track the contraction. Find the end of the lead-in line. Read the contraction. This contraction is braille.

SARAH: Braille.

SPEAKER: Remember to track the whole contraction. Thank you for reading with me today. Find the end of the lead-in line. Read the contraction. This contraction is its.

SARAH: It.

SPEAKER: Remember to read the whole contraction. Find the end of the lead-in line. Read the contraction. This contraction is again.

SARAH: Again.

SPEAKER: That's right. Good reading. We are done for today. You did a great job. Thank you for reading with me.

SARAH: Sure.