

Needs Assessment for Technology

Your Name

Student Info

Name (pseudonym):

Age at time of assessment:

Grade:

Classroom placement:

Background Information

Student Sensory Learning Channels

Primary learning channel

Tasks the student can do efficiently using this sense:

-

Tasks with limited success using this sense:

-

Secondary learning channel

Tasks the student can do efficiently using this sense:

-

Tasks with limited success using this sense:

-

Tertiary learning channel

Tasks the student can do efficiently using this sense:

-

Tasks with limited success using this sense:

-

Classroom, school, and community activities that the student currently requires assistance to engage in – and has the potential to be more independent.

Remember: you are not identifying present levels of performance

-

Types of (non-adapted) educational materials and instructional media that the student needs to access in various classes, labs, and electives

Language Arts

-

STEAM (Science, Technology, Engineering, Arts, Math)

-

Other

-

Technology Features That Would Benefit the Student

Remember: Use generic terms and avoid naming brands – each feature should match a sensory learning channel)

-

Potential constraints or challenges of implementing access technology in this student's environment

-