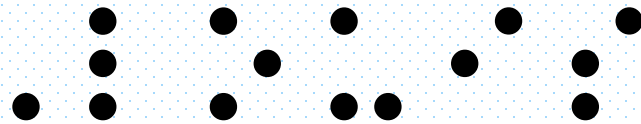
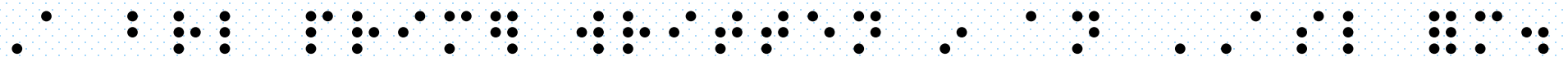


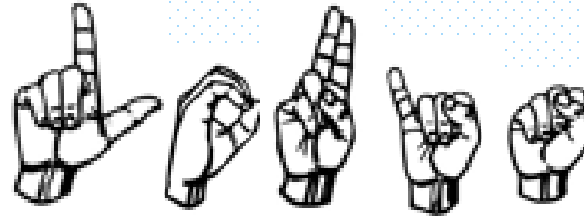
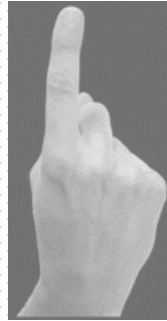
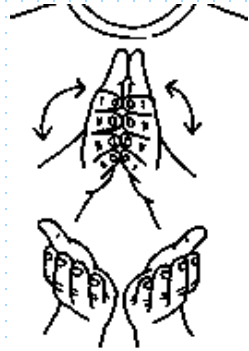
Louis



A braille primer written in an ASL form.



Book 1 Louis  
*Louis*  
ASL meets Braille

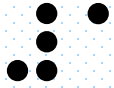


**Book 1 Louis**

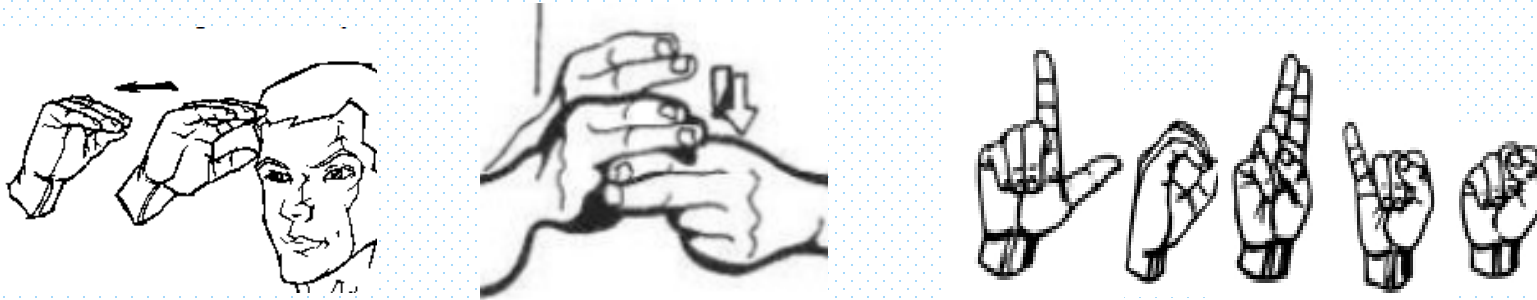
⠠ ⠠ ⠠ ⠠ ⠠ ⠠

⠠ ⠠ ⠠ ⠠ ⠠ ⠠

1



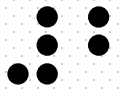
There once was a boy  
named Louis.



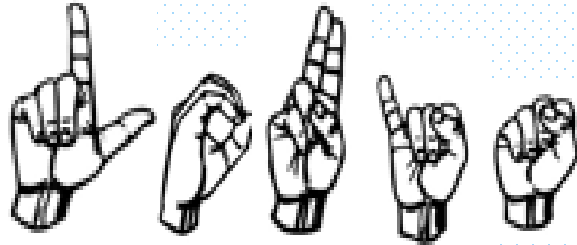
**Boy named Louis**



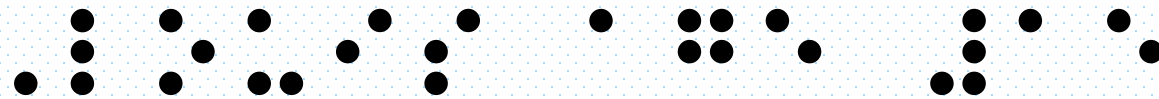
2



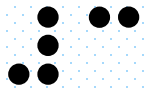
Louis was fifteen years old.



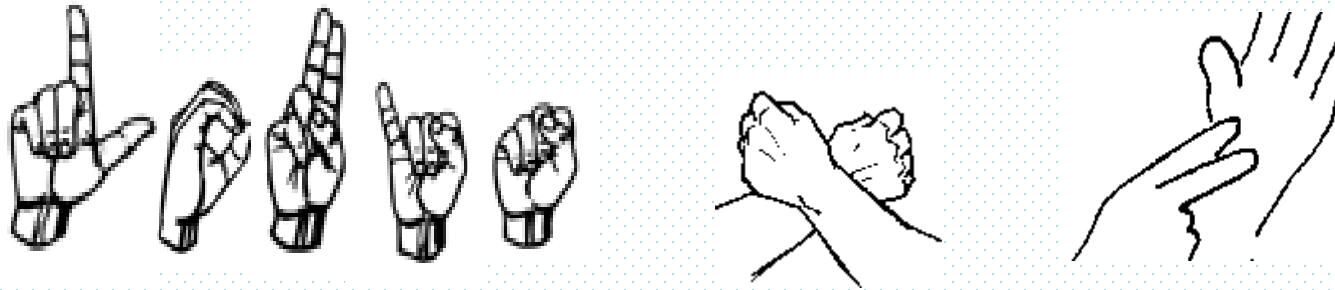
Louis age 15



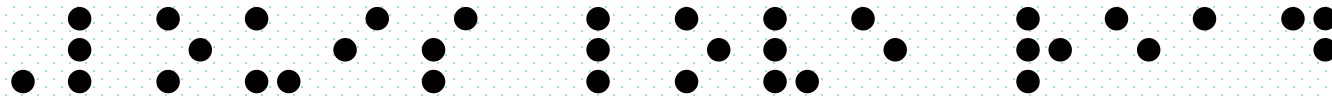
3



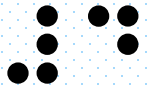
Louis loved to read.



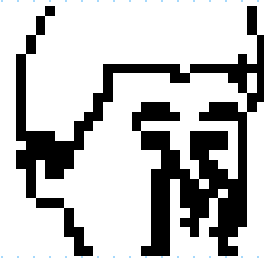
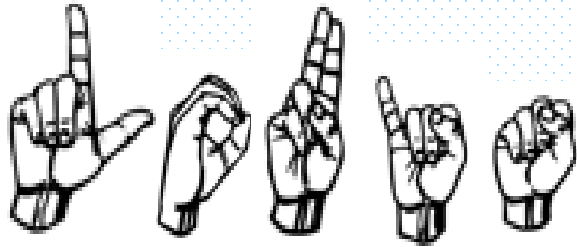
Louis love read



4



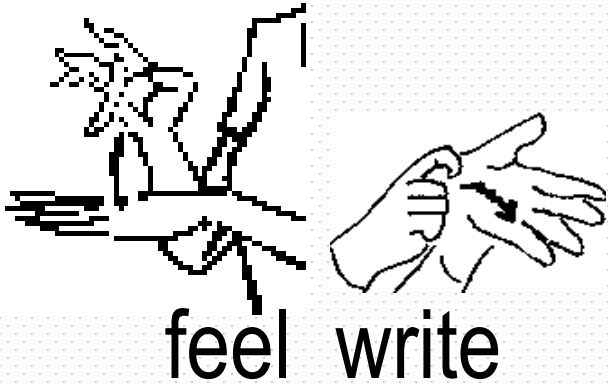
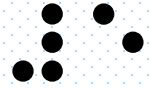
Louis went to the National Institute  
for Blind Children in Paris.



**Louis school blind**



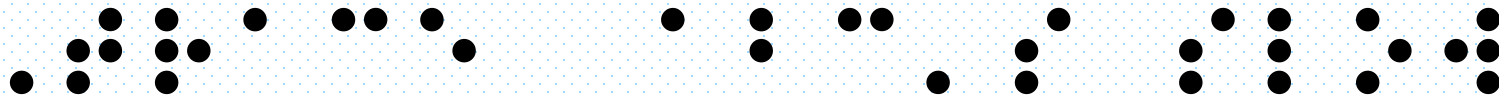
5



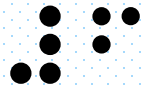
Louis was frustrated that tracing letters to read was so slow.



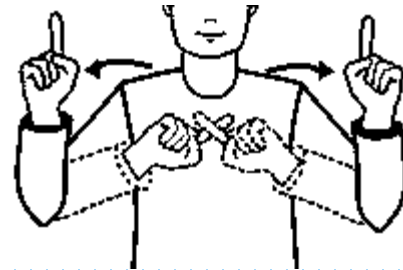
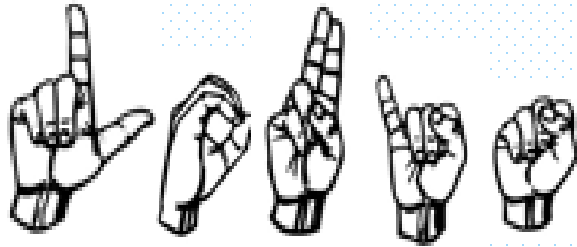
Trace abc's slow



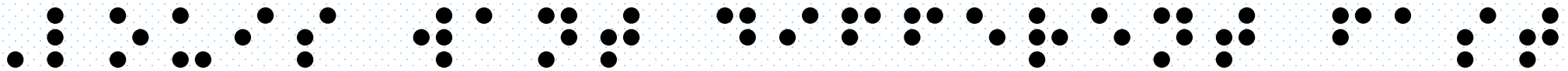
6



Louis wanted a faster way.

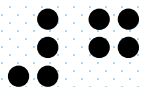


Louis want different fast

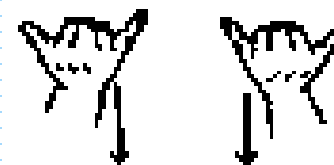
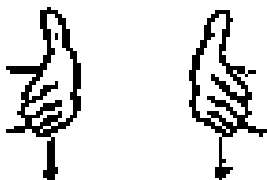
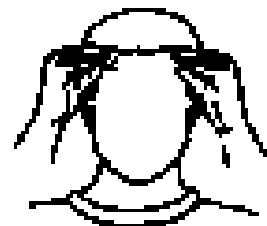




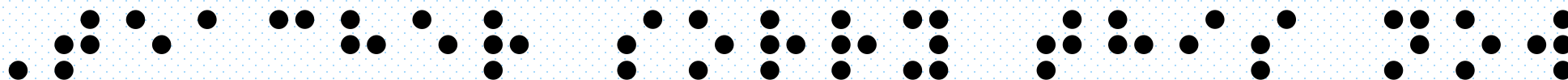
7



The headmaster said, "This is the way for now."



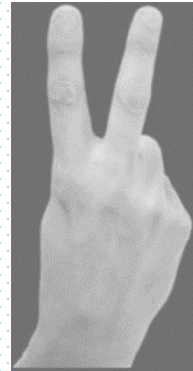
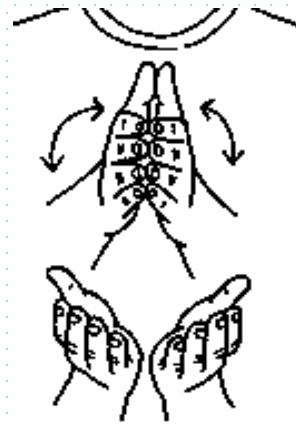
Teacher sorry this now



Book 2 Dots

*Louis*

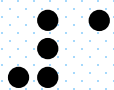
ASL meets Braille



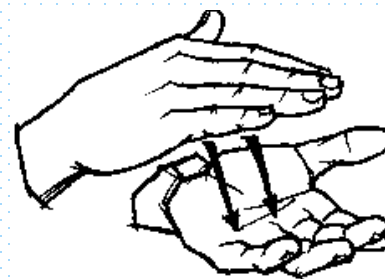
**Book 2 Dots**

⠠ ⠠ ⠠ ⠠ ⠠ ⠠ ⠠ ⠠ ⠠ ⠠

1



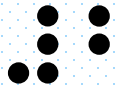
A captain from the Army  
visited the school.



# Soldier visit school

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

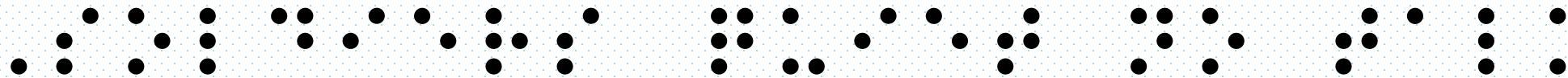
2



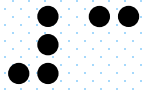
He said soldiers had to keep quiet to help them hide.



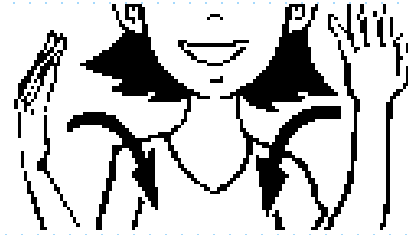
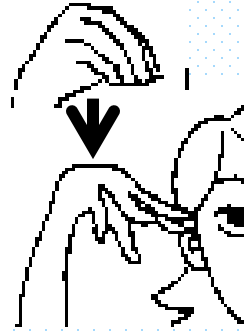
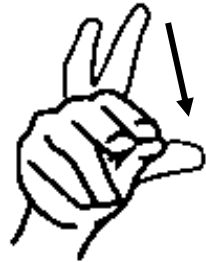
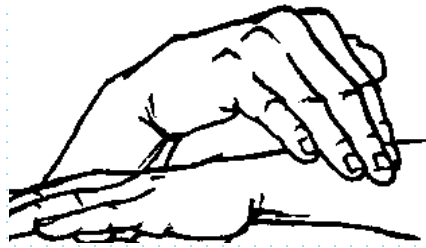
**Soldiers quiet no talk**



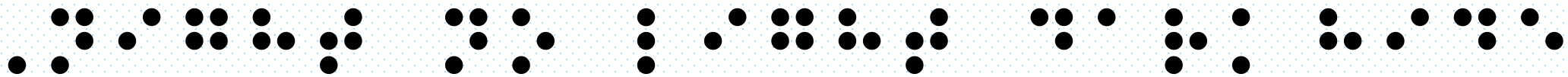
3



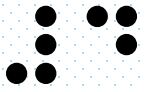
When it was dark at night,  
no light was allowed.



Night no light dark hide



4



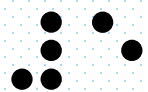
The captain invented a stylus and a slate.



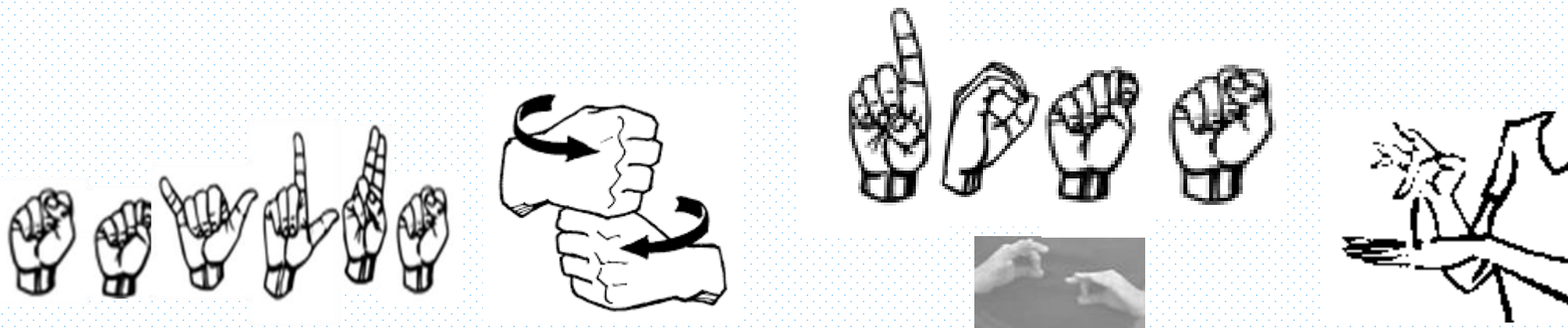
**Soldier make slate stylus**



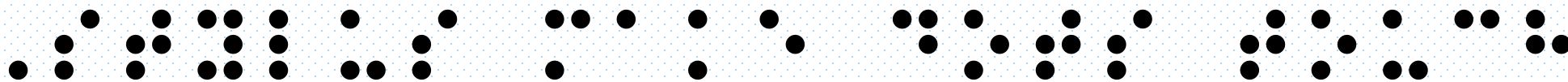
5



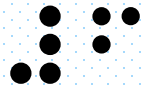
The stylus and a slate made raised dots on paper.



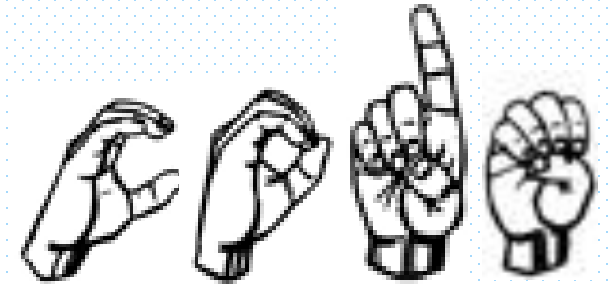
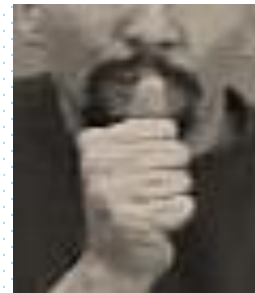
**Stylus make dots touch**



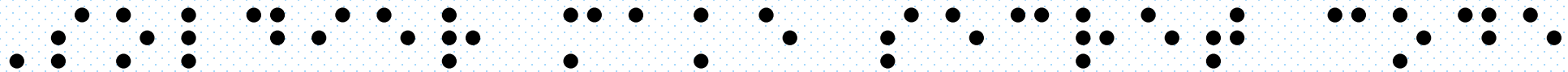
6



The Captain made a secret code with the dots.



**Soldier make secret code**

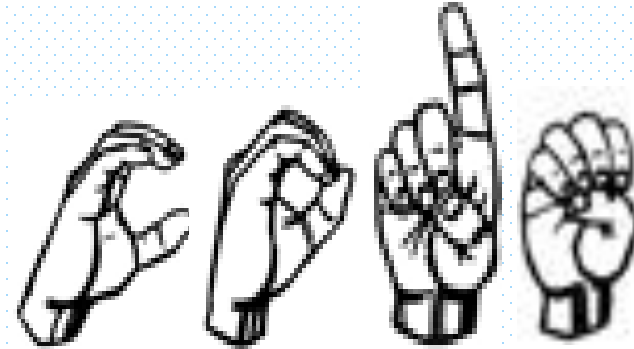
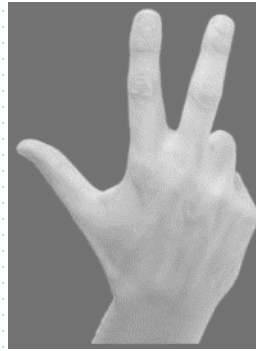
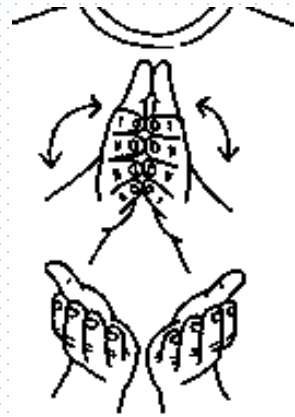




Book 3 Code

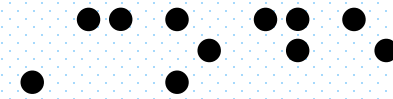
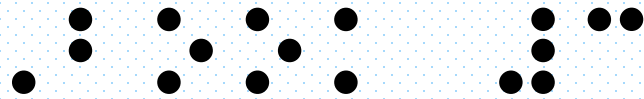
*Louis*

ASL meets Braille

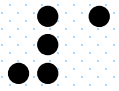


**Book 3**

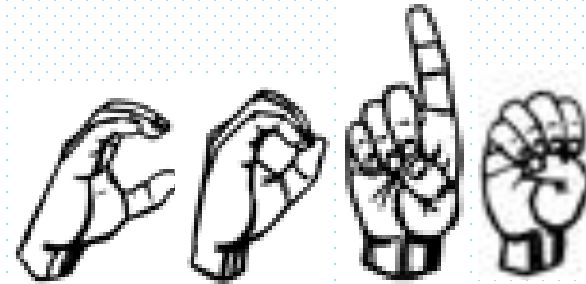
**Code**



1



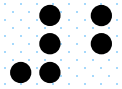
The Captain said the soldiers used a silent code to talk.



# Army silent code

Braille representation of the text "Army silent code" using various Braille characters.

2

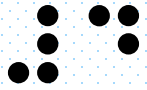


The code had twelve dots in two columns of six rows.

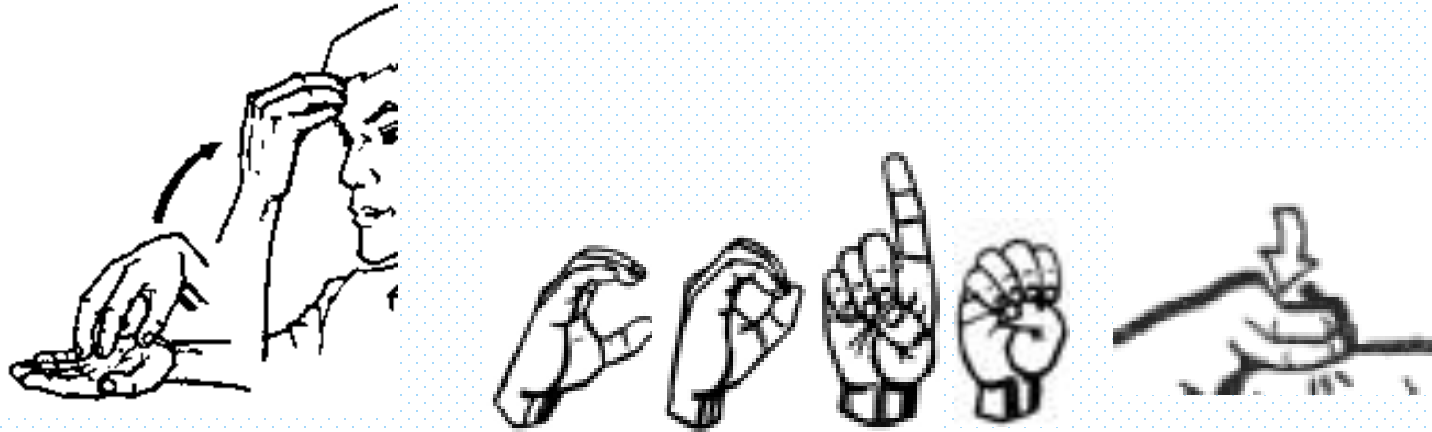
**12 dots 6 rows**



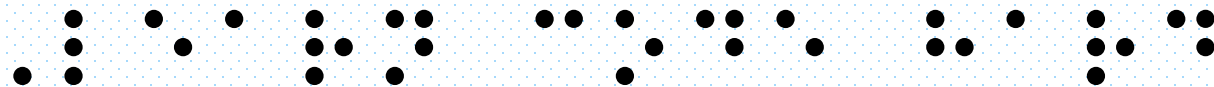
4



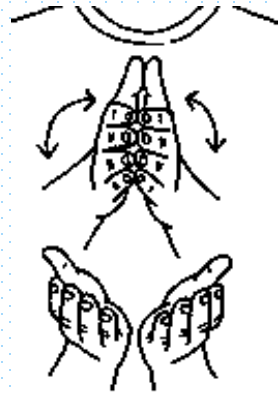
The soldiers found it  
hard to learn the code.



**Learn code hard**



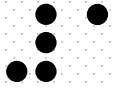
Book 4 Idea  
*Louis*  
ASL meets Braille



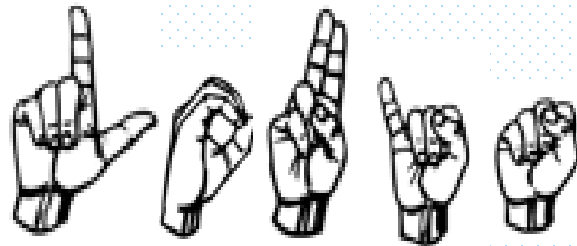
**Book 4 Idea**

⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠

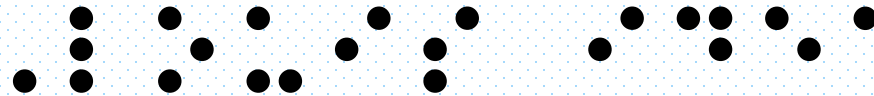
1



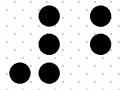
Louis had an idea to help.



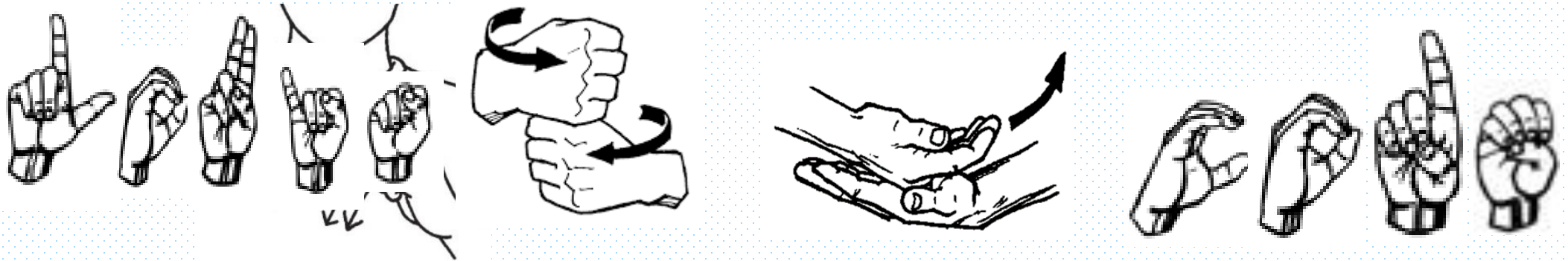
Louis idea



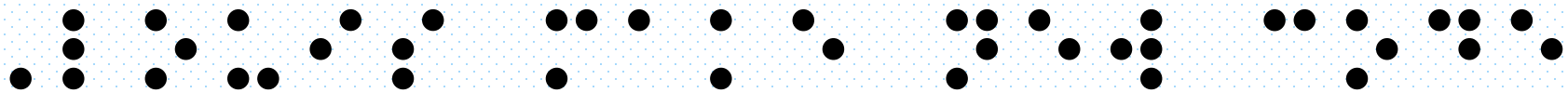
2



Louis created a new, simple code.

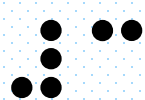


Louis make new code

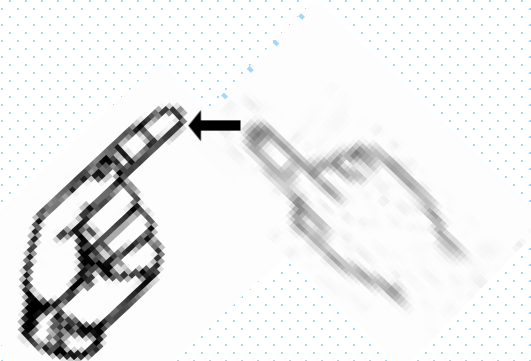
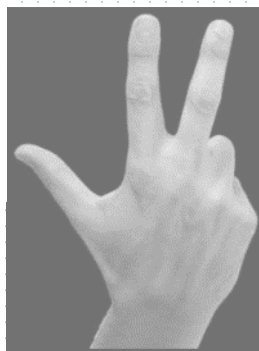
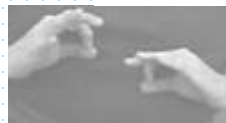




3



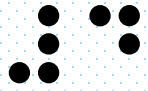
The code used six dots in three rows.  
He could read each letter under one fingertip.



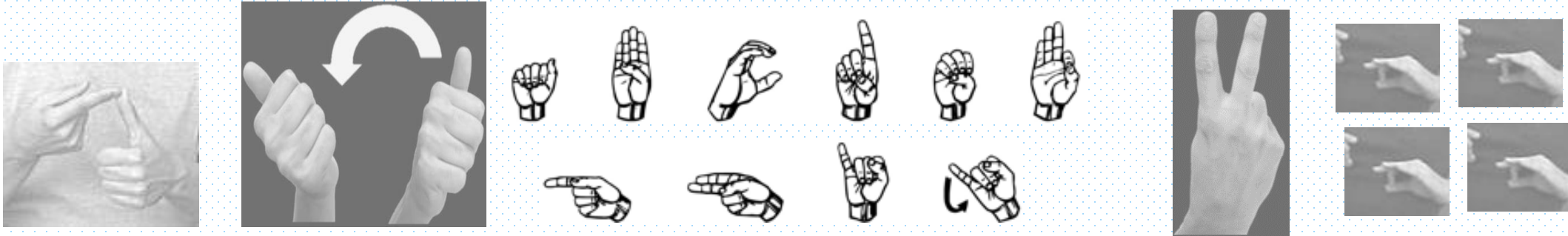
**Six dots three rows 1 fingertip**



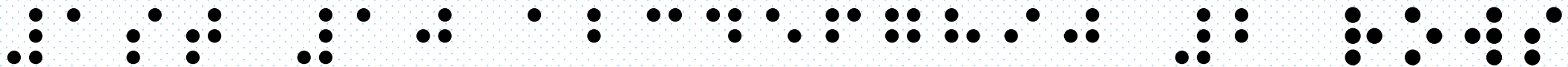
4



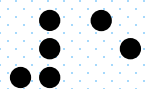
Louis used just the first two rows for first ten letters of the alphabet.



**1st 10 abcdefghij 2 rows**



5

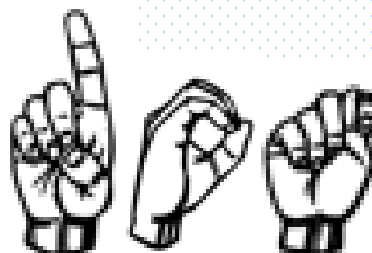


The next ten letters matched the first ten but he added one dot to third row, first column.



klmnop

qrst

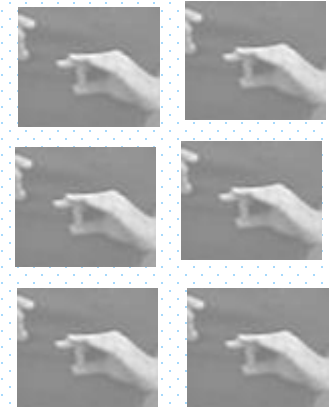
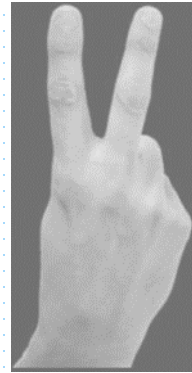
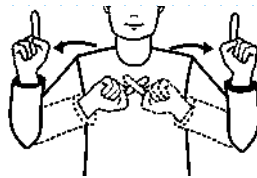
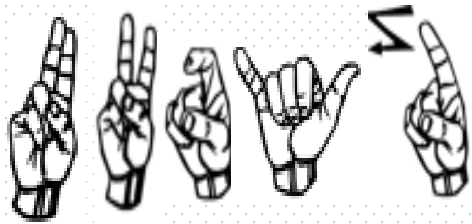
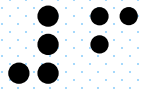


same but 1 dot row 3

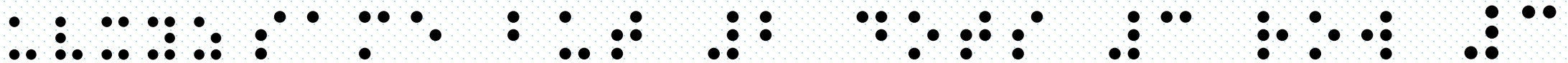


6

The remaining of letters uvxyz repeated the pattern but have two dots on the third row.



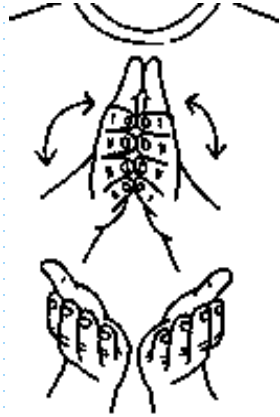
**uvwxyz same but 2 dots row 3**



Book 5 Better

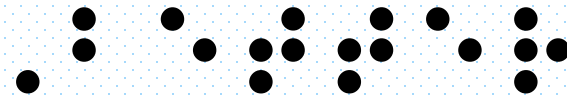
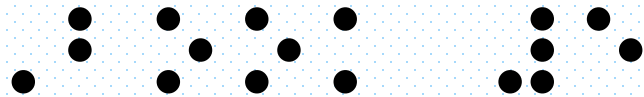
*Louis*

ASL meets Braille

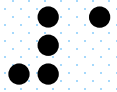


**Book 5**

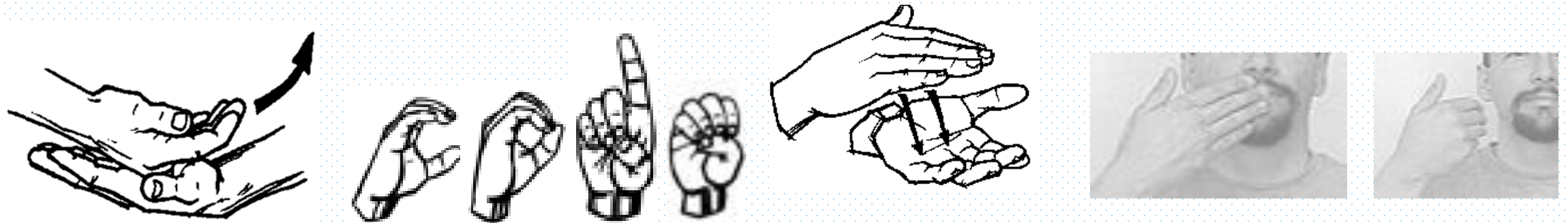
**Better**



1



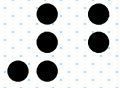
The school decided to use the new code Louis made.



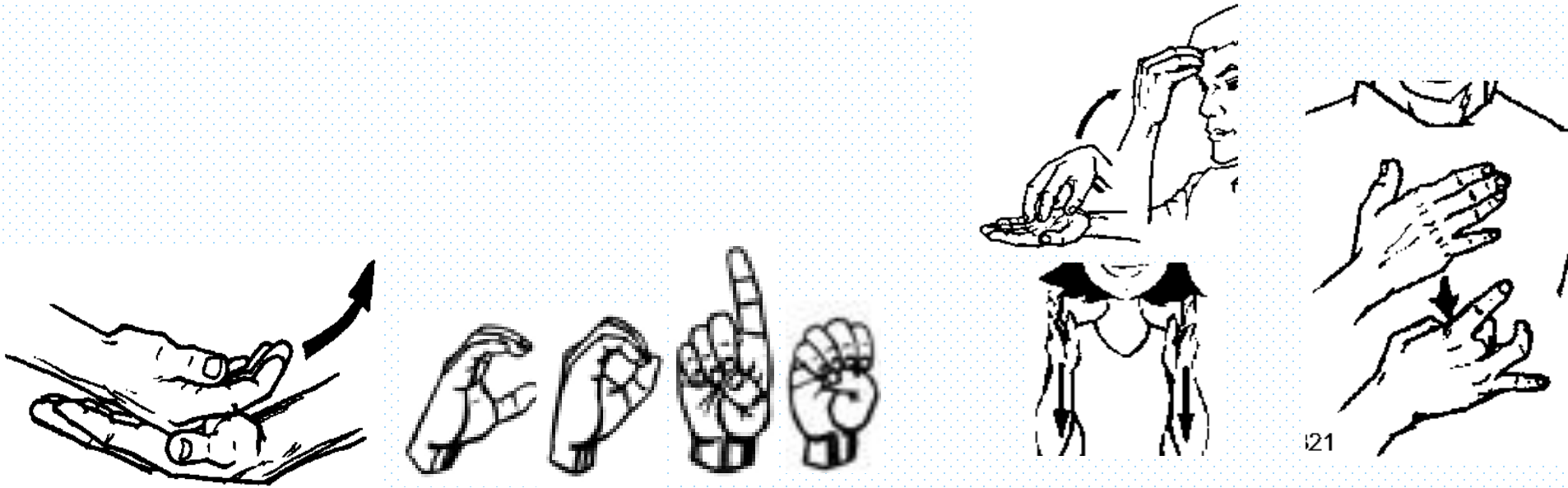
**New code school better**



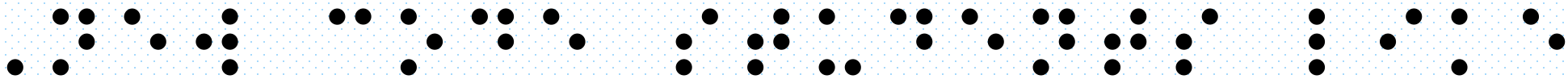
2



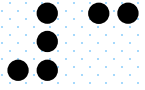
Students learned the new code.



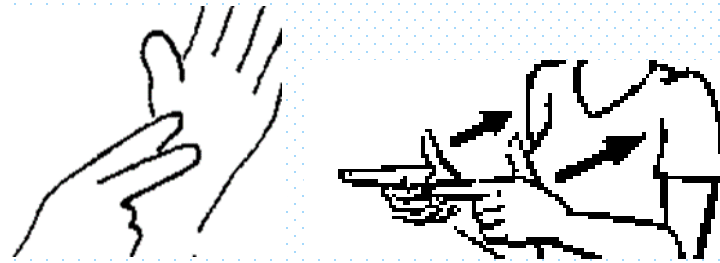
**New code students like**



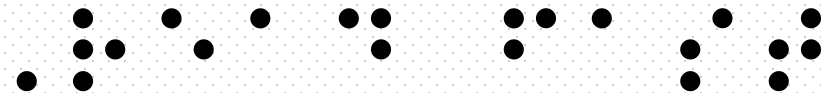
3



Student could read faster.



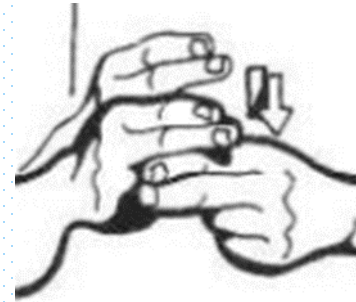
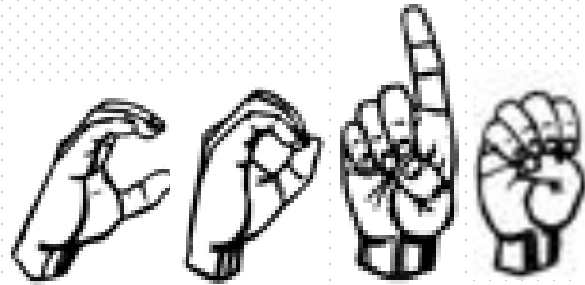
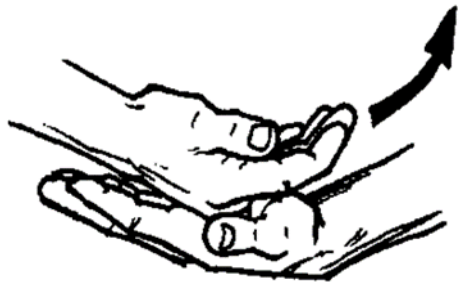
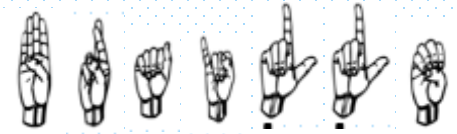
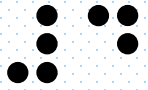
**Read fast**



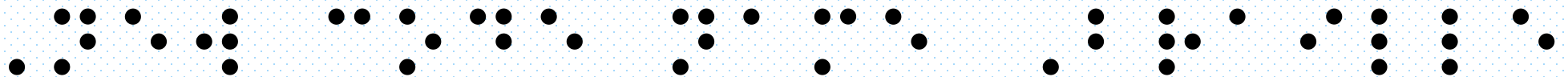


4

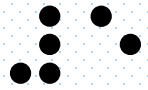
The school called the code "Braille".



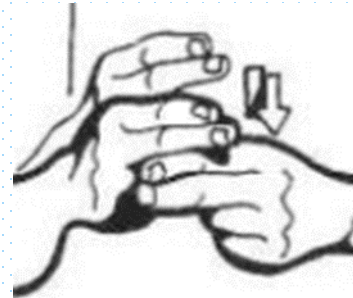
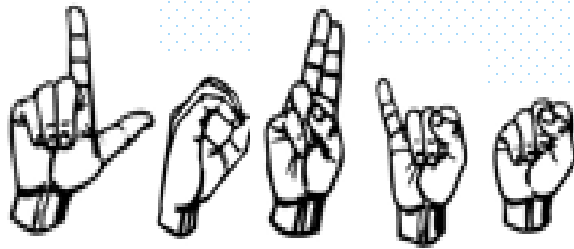
**New code name Braille**



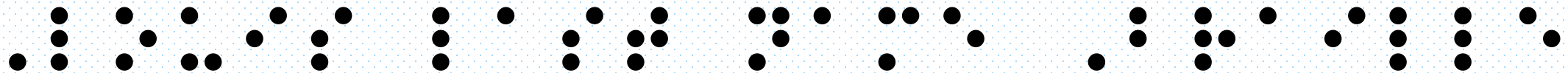
5



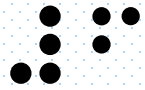
The code was named after  
Louis Braille.



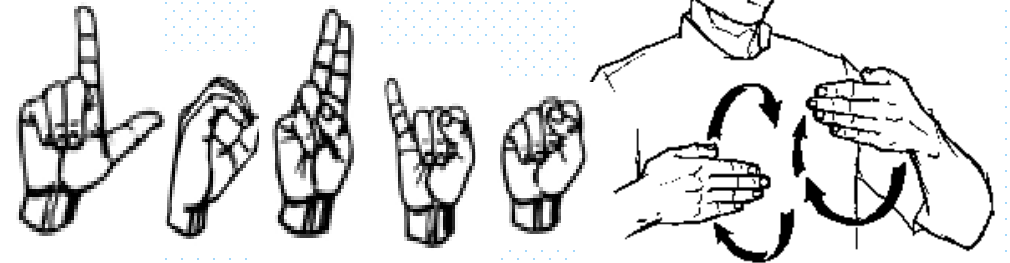
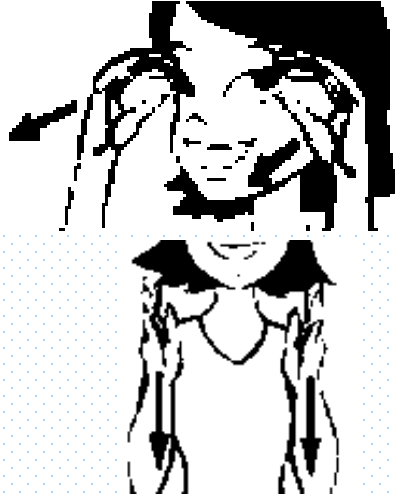
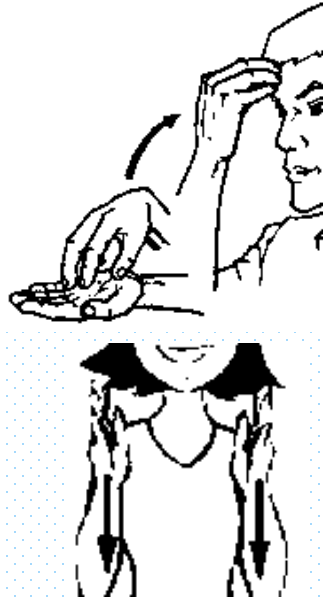
**Louis last name Braille**



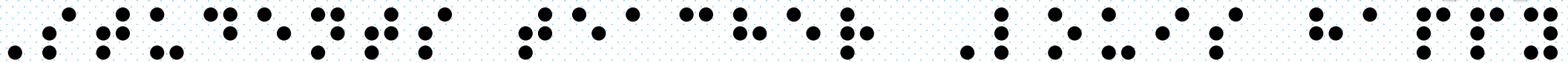
6



The students, the Headmaster and Louis were happy!



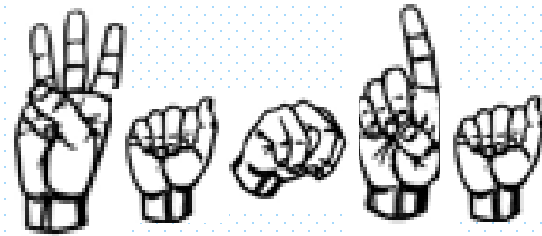
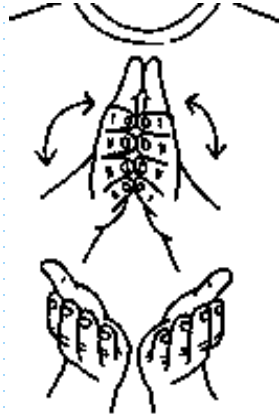
Students teacher Louis happy



Book 6 Wanda

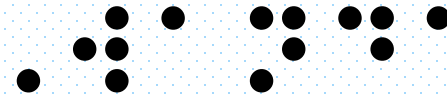
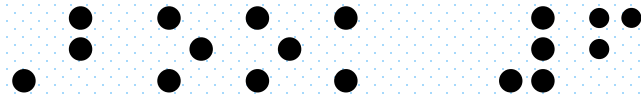
*Louis*

ASL meets Braille

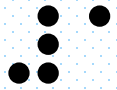


**Book 6**

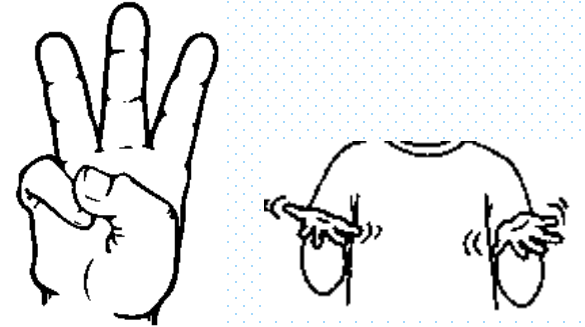
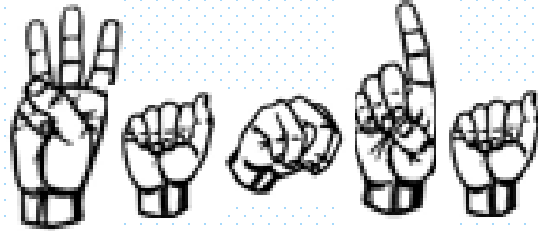
**Wanda**



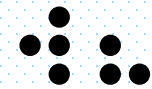
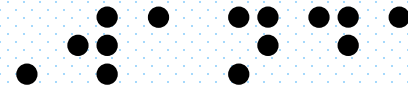
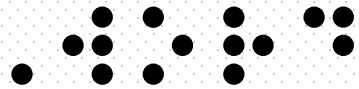
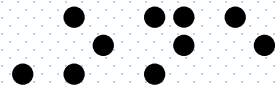
1



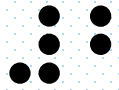
One Word Wanda wondered  
about the W.



One Word Wanda w?

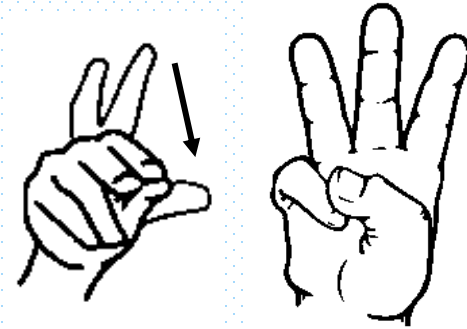
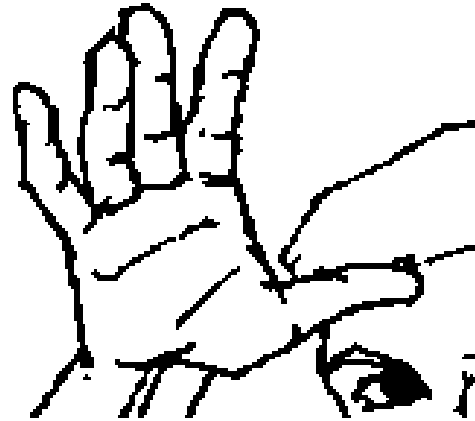


2

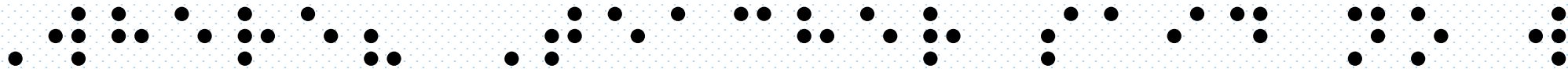


Wanda said, "Where?"

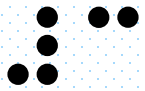
The teacher said there was no W.



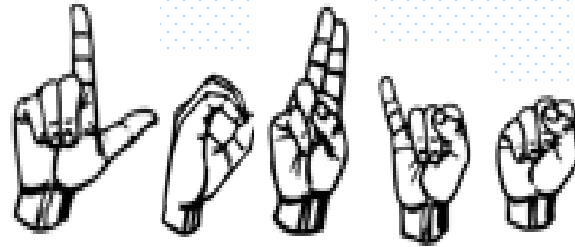
**Where? Teacher said no w**



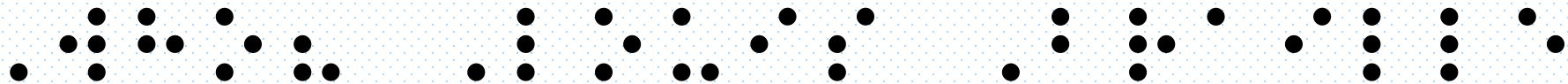
3



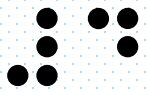
Who? Louis made up Braille without a W.



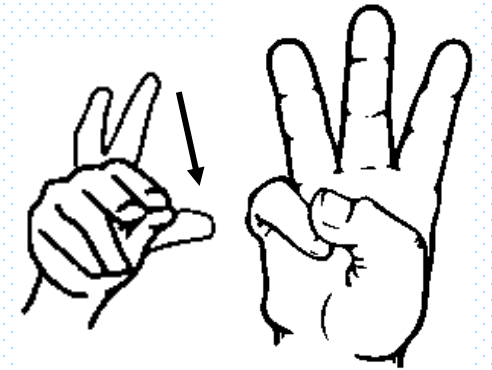
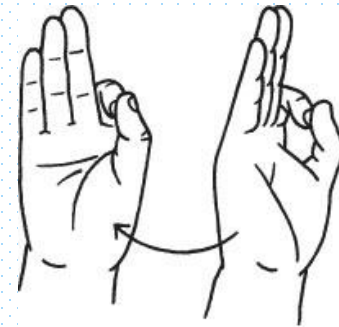
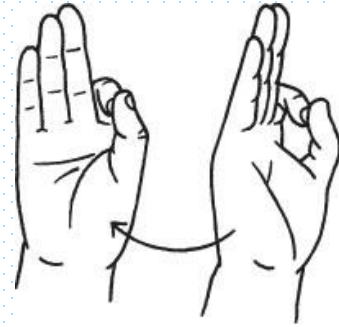
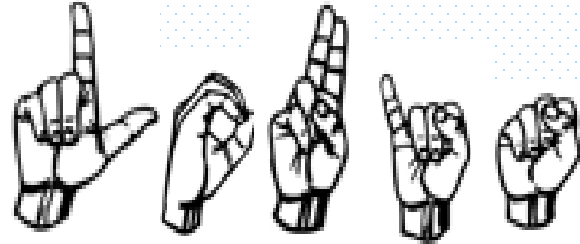
# Who? Louis Braille



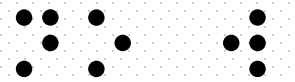
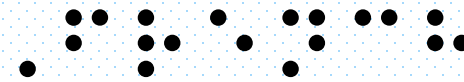
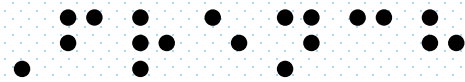
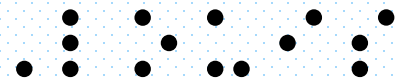
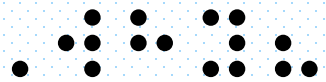
4



Why? Because there is no W in French and Louis was French.

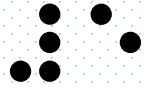


**Why? Louis French French no w**

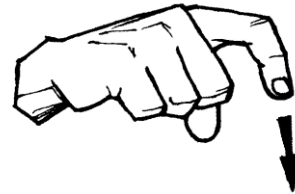




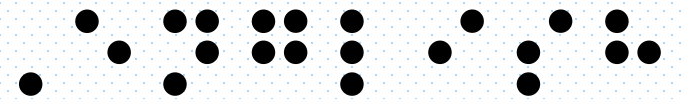
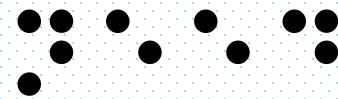
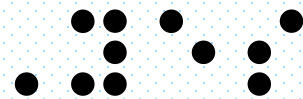
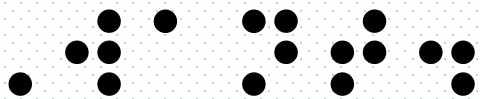
5



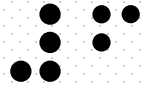
Want! Yes, we need one for English.



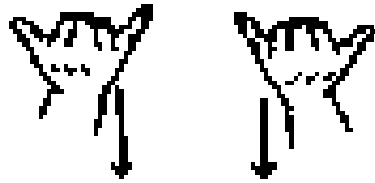
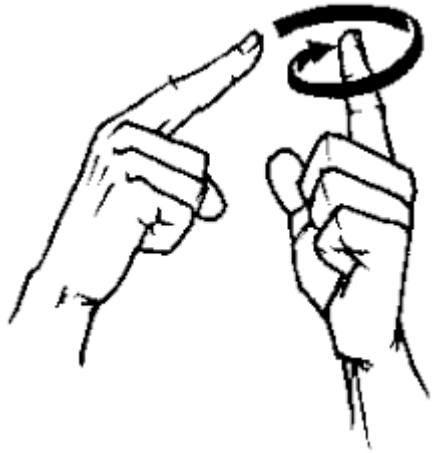
Want. Yes need w English



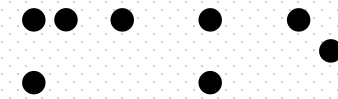
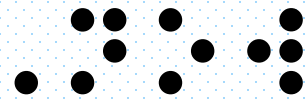
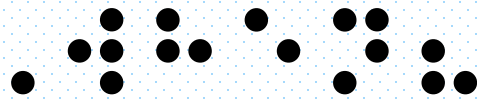
6



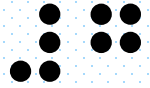
When? Let's make it now.



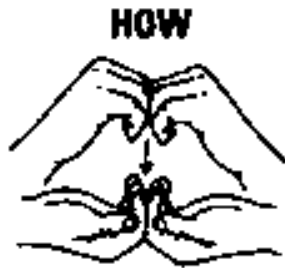
**When? Now make**



7

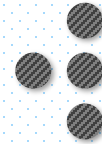


How? W will be ⠠. w ⠠ w ⠠ w ⠠

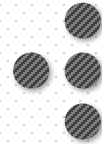


How?

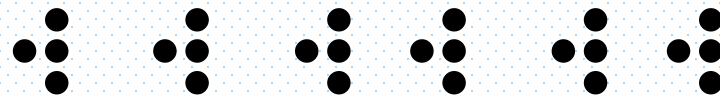
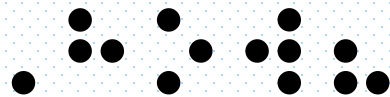
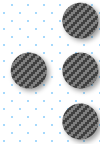
w



w



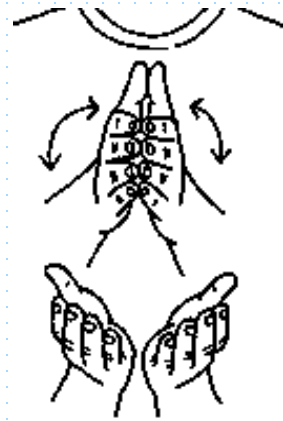
w



Book 7 Help

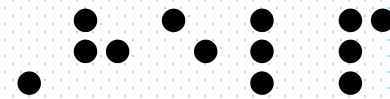
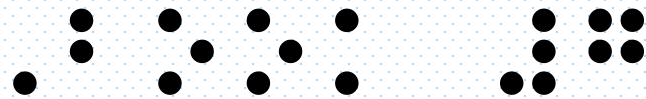
*Louis*

ASL meets Braille

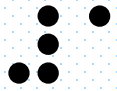


**Book 7**

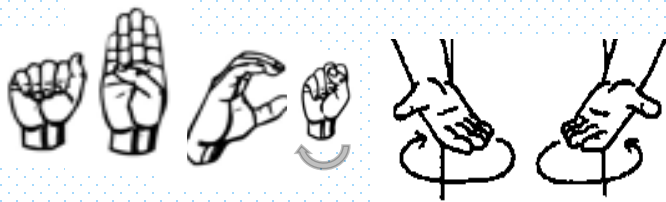
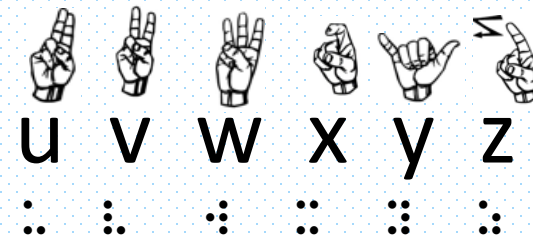
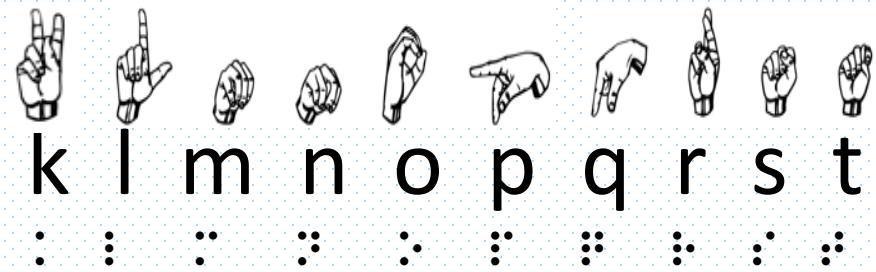
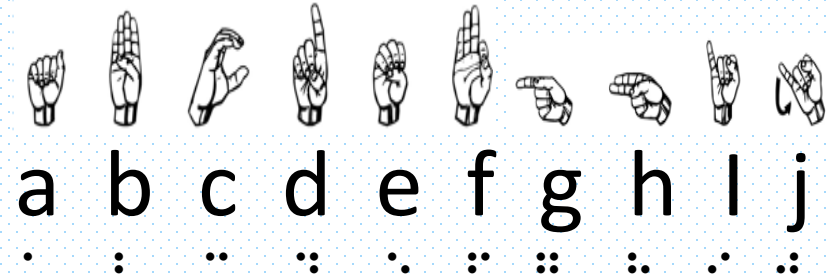
**Help**



1



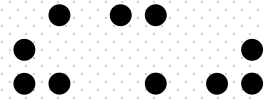
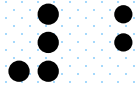
*Here is the Braille alphabet to help you.*



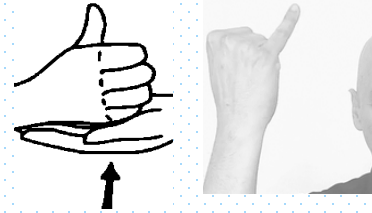
*Braille abc's here*



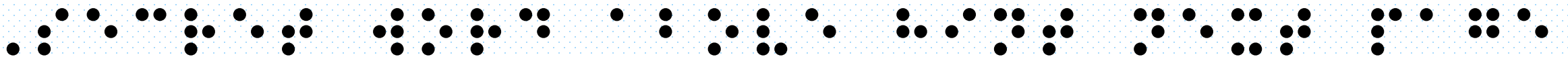
2



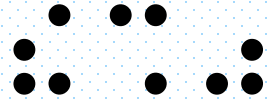
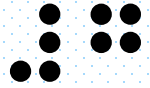
Help break the secret code in one minute.



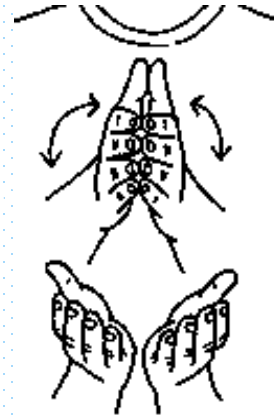
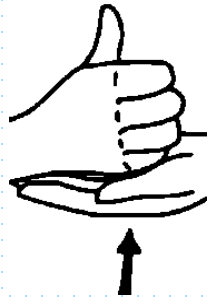
**Secret word above hint next page**



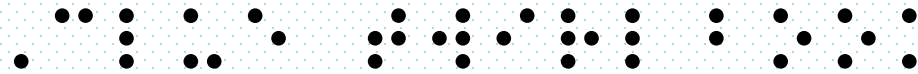
3



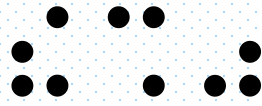
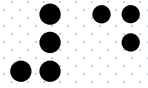
Here is a hint.  
Turn the book around



# Clue twirl book



4



Fun

Braille is power!  
Braille is fun!



**Braille power Braille fun**





# Guide

*With textured braille to touch and feel,  
the primer books are perfect for learning braille,  
especially for ASL users.*

These books are part of a primer series.

*Subscribe to **ASL meets Braille** on Youtube to be  
notified of future books and series.*

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