Reflecting on Instruction: Yoyo Meditation

Six Essential Components		Examples of 6 essentials observed in video of activity	Reflection notes to adjust Instruction
	Builds on student's strengths and interest, opportunity for choicemaking	Katrina brought this rhyme to me, as she recalled a mantra that was taught by a former elementary school teacher. I only added the props and the calming breathing.	
	2. Includes peers in the interaction	Not included, but this would be a good addition for upcoming sessions.	
1 x 4 2 3	Creates an atmosphere of play (social and/or symbolic) with modeling and encouragement		
CHECK TIRE	4. Provides a context for activity through predictable routines, consistent and accessible locations, adequate space for enactment and story creation	 The exercise is a familiar one. She is comfortably seated in the chair with room to swing the "yoyo". The adult is nearby, but not so close she will interfere with the movement. 	
EFS.	5. Includes the use of props and actions and physical enactment	 The "yoyo" is represented by the lanyard and symbol. The student swings the "yoyo" back and forth as she chants. The lanyard and yoyo symbol (later the real yoyo) are portable, and she carried them in her backpack as a reminder of the calming strategy. At times, she would just locate and find the yoyo and it would help her calm down. 	

Six Essential Components	Examples of 6 essentials observed in video of activity	Reflection notes to adjust Instruction
Adult is flexible and supportive and provides scaffolding between highly directive and participatory role and non-directive encourager and scribe.	 Student receives encouragement and support from the adult as she recites the mantra with her and counts down the time of being quiet. The adult prompts her to describe her new emotional state by supplying the phrase, "You were tense and now you feel" 	