

Sample Ecological Inventory of a targeted environment/activity (Houston ISD)

Domain: Community

Environment: Kroger's

Major Activity: Purchasing an item

General Information (e.g. address, contact hours): 123 Eagan BLVD

1 hour each visit (713) 123-4567

Activity Sequence:

Subenvironment 1: Grocery Carts Rack

Skill Cluster 1: Get a cart

Skill 1: Select one student to push the cart

Skill 2: Locate grocery carts

Skill 3: Pull one from line of carts

Skill Cluster 2: Move cart

Skill 1: Push grocery cart forward slowly

Skill 2: Looking out for others

Skill 3: Looking out for shelving and other carts

Skill Cluster 3: Select aisle for item desired

Skill 1: Read aisle labels

Skill 2: Push cart to desired aisle

Skill 3: Turn into aisle

Subenvironment 2: Aisle

Skill Cluster 1: Selecting item

Skill 1: Look over choices

Skill 2: Notice prices/coupon brand

Skill 3: Choose item

Skill Cluster 2: Cart

Skill 1: Put item in cart

Skill 2: Push cart to next desired aisle

Skill 3: Repeat Skill Cluster 1, Subenvironment 2

Skill Cluster 3: Locate checkouts

Skill 1: Wait in line

Skill 2: Pay for item

Skill 3: Wait for change and receipt

Other Major Activities:

1. Street/sidewalk safety
2. Proper behavior in a grocery store
3. Cutting coupons and reviewing food sale ads
4. Making a shopping list
5. Scanning own groceries and bagging them

Basic Skill Requirements:

Math – Coin/bill recognition

Counting money

Reading – Grocery store survival words

Language – Speaking loud and clear

Use correct grammar

O&M – Independent mobility

Proper sighted guide technique

Materials used:

Each student has a grocery list (printed, picture or in braille) of one item from home and the money to purchase that item. (Coupon is optional) Appropriate use of low vision aids as necessary.

* Include O&M/VI whenever possible

Diagram of Area:

Have a master list of aisle numbers and contents of each aisle.