Join us for these free live web presentations for students with visual impairments!

**Monday, March 30**

Self-Awareness Success (Part 1) with Robbin Keating-Clark, Utah Schools for the Deaf and Blind
- **Goal:** Students will define self-awareness. Students can analyze their thoughts & feelings.
- **For upper elementary, middle & high school; moderate & typically developing student ability level**
- **Materials needed:** Students will need a device for journaling.

**Tuesday, March 31**

Marvin's Market Adventure and Grandma's Special Birthday Picnic with Gwyn McCormack, Positive Eye
- **Goal:** To participate in a fun meaningful literacy experience and enjoy creating some of the story items following the session
- **Pre-school - 2nd grade or students with moderate additional disabilities**
- **Materials Needed:** A purse, a shopping bag, some coins, a boy doll for Marvin (if possible but not essential); a carrot, a potato, and a flower (not essential, but great if available)

**Wednesday, April 1**

Self-Awareness Success (Part 2) with Robbin Keating-Clark, Utah Schools for the Deaf and Blind
- **Goal:** Students will define self-awareness. Students will be able to analyze their thoughts & feelings.
- **For upper elementary, middle & high school; moderate & typically developing student ability level**
- **Materials needed:** Students will need a device for journaling.

**Thursday, April 2**

Fun with Braille with Tammy Reisman, UMass Boston & Newton Public Schools
- **Goal:** To reinforce and practice beginning braille reading and writing skills
- **For beginning braille readers/learners (or anyone that wants some fun braille enrichment activities)**
- **Pre-requisite Knowledge:** use of braille writer, beginning reading skills
- **Materials Needed:** play dough or clay, braille writer, braille paper, favorite braille book

**Friday, April 3**

Time for Tots with Renee Ellis, Texas School for the Blind and Visually Impaired, Outreach
- **Goal:** Using songs, music, and movement to support literacy, motor and cognitive development. Note that this session will be a bit different from others, in that we will do activities for the children for the first 30 minutes (approximately), followed by discussion with the parents and caregivers.
- **For children 0-5 years old, with their parent or caregiver**

**Learn more:** [https://www.pathstoliteracy.org/resources/virtual-learning-academy](https://www.pathstoliteracy.org/resources/virtual-learning-academy)

**ALL SESSIONS WILL BE RECORDED AND AVAILABLE ONLINE.**

*Please note that it takes a few days to caption the videos before we post them.*