Join us for these free live web presentations for students with visual impairments!

**Monday, April 6**

Marvin’s Market Adventure and Grandma’s Special Birthday Picnic with Gwyn McCormack, Positive Eye (Part 2)
- Goal: To participate in a fun meaningful literacy experience and enjoy creating some of the story items following the session. Join us to continue with Marvin's adventures (chapters 3 & 4)!
- For pre-school - 2nd grade or students with mild to moderate additional disabilities
- Materials: Bring an orange, or an apple, or a banana, if possible.

**Tuesday, April 7**

Staying Home: How to Communicate and Act on Our Wants and Needs with Everyone at Home with Kate Katulak, Perkins School for the Blind
- First of four lessons in a unit on Staying Home designed to help students and families thrive in their home environments during this time of uncertainty.
- For academic or functional academic students from elementary through high school
- Materials Needed: Students may consider bringing something with which to take notes (not required).

**Wednesday, April 8**

Lightbox Story Hour! Literacy activities for students with visual impairments and additional disabilities with Adam Wilton, Provincial Resource Centre for the Visually Impaired (PRCVI) - BC, Canada
- Goal: To share some early-mid primary level stories that have been adapted for use with an APH Lightbox. Visual and auditory features of each story are adapted or designed with students with more complex profiles (including visual impairment) in mind. Following our stories and activities, the PRCVI outreach team will be available for questions by students, colleagues, or parents/caregivers in attendance.
- For students with visual impairments and additional exceptionalities of all ages who use lightboxes for literacy-based activities

**Thursday, April 9**

Staying Home: Making Connections in the Face of Social Distancing with No or Limited Vision with Kate Katulak, Perkins School for the Blind
- Goal: This is the second of four lessons in a unit on Staying Home.
- For academic or functional academic students from elementary through high school
- Materials Needed: Students may consider bringing something with which to take notes (not required).

**Friday, April 10**

Intro to Infant Massage for Kids with VI: Shared Joy, Body Awareness, and Touch Communication With Kimala Rein, A Shared Vision (Colorado) / Bumblebee Vision Impairment Services (Alaska)
- For caregivers of children who would like to be coached in how to provide Infant Massage that is specifically geared for our kids with vision impairment.
- A handout will be provided which shows participants what the strokes look like in diagram form. Parents will need to have their child or a doll to practice on, an edible oil for the massage (like olive or coconut), & a blanket.

Learn more: [https://www.pathstoliteracy.org/resources/virtual-learning-academy](https://www.pathstoliteracy.org/resources/virtual-learning-academy)

**ALL SESSIONS WILL BE RECORDED AND AVAILABLE ONLINE.**

Please note that it takes a few days to caption the videos before we post them.