Join us for these free live web presentations for students with visual impairments!

**Monday, May 18**  
**Abacus Addition and Subtraction with Synthesis with Leanne Grillot, APH**  
- **Goal:** Students will add and subtract with multiple digits with and without synthesis.  
- **Target Audience:** 1st & 2nd grade or anyone who is learning the abacus and already has some understanding of synthesis  
- **Prerequisite Knowledge:** Some understanding of 5 and 10 exchanges which involve synthesis  
- **Materials Needed:** Access to a physical abacus is recommended. For light-dependent people a simulated abacus like UAbacus or Know Abacus can also be used.

**Tuesday, May 19**  
**Know Your Rights: How to be a Self-Advocacy Super Hero! with Rebecca Sheffield & Mark Richert, Virgin Islands Department of Education; AER**  
- **Goal:** Following the lesson, students will have increased knowledge of national disability rights laws and will be able to identify three ways to self-advocate.  
- **Target Audience:** 5th grade and up, students who are already or who would like to be active participants in their IEP meetings and/or opportunities to for self-advocacy regarding legal rights  
- **Prerequisite Knowledge:** Familiarity with concepts of laws and government; awareness of IEP meetings  
- **Materials Needed:** Students should try to find and review a copy of their own most recent IEP or 504 document. (Note, we will not be able to provide individual advice about IEP or 504 plans). Identify three words from the document that you do not understand and/or three ways that you would like to make the world a better place for people who are blind or visually impaired.

**Wednesday, May 20**  
**Writing with a Slate and Stylus with Leanne Grillot, APH**  
- **Goal:** Students will learn to load paper into the slate; write a, b, c, x, and ch; write their first names with the slate and stylus; name the cells necessary to create randomly selected braille letters using "first side/second side, top, middle, bottom" format.  
- **Target Audience:** Any age student who is learning how to write with a slate and stylus  
- **Prerequisite:** Understanding of the braille letters in their first name as well as a, b, c, x, ch, and the capital indicator  
- **Materials Needed:** Access to a physical slate and stylus is recommended.  
- **Handouts:** [Who Are You?](#); [Virtual Slate](#); [Braille Trail Activity Book](#); [Braille Quick Reference Guide](#)

**Thursday, May 21**  
**Basic Coding Part Two with Robin Lowell, i2e**  
- **Goal:** Building on basic coding skills such as algorithm, debugging and loops in an unplugged setting. Learn about Code Jumper and online coding programs.  
- **Target Audience:** 7-11 years old  
- **Prerequisite Knowledge:** None

**Friday, May 22**  
**Three Determined Students: Laura Bridgman, Anne Sullivan, and Helen Keller with Jennifer Arnott, Perkins School for the Blind**  
- **Goal:** Students in the class will learn 1) who these women are, 2) why they are so important in blindness and deafblindness education history, and 3) an introduction to how we learn about historical people and the times and situations they lived in.  
- **Target Audience:** Grades 3 to 12

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Sessions will be recorded and **AVAILABLE ONLINE** within 24-48 hours.