

Walk Through (5:10)

SPEAKER 1: Now that you've had an opportunity to learn about who prepares the Project INSPIRE courses, let's take a look at how a course is organized. The menu is on the left-hand side of the screen. You're currently on the introduction. The second link reads, "If You Are A Braille Reader." This link is specifically for those who use braille as their primary literacy medium. Under this link, you will find accessible PowerPoints and files that contain examples and activities.

Next links are the lesson links. And this is where you'll find the videos and other materials to help you learn the material. We'll look at Lesson 1 shortly. After the lesson links are the Assignment link-- we'll take a look at that in just a minute-- Resources, Post Tests. Let's go ahead and open up the Lesson 1 link.

You're going to find some information at the top of the screen, followed by the video player. Our videos are closed captioned, so if you'd like to turn that on, that's available to you. You can also get a transcript of the video. I just opened that up to show you. And then you're going to notice that there is an Activities file that is a .BRF and an activities file that is a .PDF, followed by the Lesson 1 PowerPoint PDF. We strongly encourage you not to access the Lesson 1 PDF that I am opening now until after you have watched the video and done all the activities for the course.

Let's take a look at the directions for using the .BRF activities file. I am told that I need to open up Duxbury if I'm using Duxbury, which I have already done, go to the Global Menu and pull that down, which I've done, and select the last choice which is Formatted Braille Importer. When I select the Formatted Braille Importer, a dialog box comes up. I will check the box that reads, "read formatted braille without interpretation." My other choices now for print page numbers, footers, and headers have been grayed out, which is what I want. So once I've made my selection, I'm going to go ahead and click OK. And then I'll be ready to download and use a braille file from Project INSPIRE.

So to download I'm going to go ahead and right click on the file that says Lesson 1 Activities. I'm going to do save link as, I'm going to put it on my desktop. You can put it wherever you wish. Back in Duxbury, I'm going to select Open from the File menu. I'm going to open that file. And I'm going to make sure that under template I have English UEB Basic, and under importer I'm going to have Formatted Braille. Once I've made those selections, I'm going to click OK, and the activities file that I want to emboss has now opened up.

Again, we really want you to use embossed braille for yourself to do the activities as a print reader, because our students do not braille in SimBraille I've now looked at the Lesson 1 page. Let's go ahead and go to the Assignments page. So back on my navigation manual I'm going to click on Assignments. When the page opens I see a photo of a student reading braille. His teacher is leaning over watching him, and I can also see a Cranmer abacus on the table.

At the top of the page it says, "We have developed two assignments to allow you to apply what you have learned in this course to your work with students who are braille readers." I have Assignment 1, which when I open up I get a PDF. At the top I have directions about preparing

the file. And then as you can see, I have in this case worksheets that a first grader would do. I also have the Answer Key for Assignment 1. I'm not going to open that for you right now. I'm going to make you do that after you braille Assignment 1.

Then I have the directions for Assignment 2. When I open up Assignment 2, I see that I get to pick from one of three scenarios. And then after I write up my description of how I would handle that scenario, I'm going to email that, and all the descriptions that are received are going to be compiled into a file, and I'll be able to get that sent to me at the end of the course.

All right, back on the left hand side. If I click on Contact I see that if I have any general questions or I need braille files I should go ahead and contact Dr. Hertzberg, and her email address is provided. We see that we have a photo of a student. She has a big smile on her face because she's made things with dowels and marshmallows. So she's got different shapes there in front of her.

If I want to learn more about Project INSPIRE, I can visit the Project INSPIRE website. You want to make sure you bookmark this, because from time to time we put up information about future courses. You also can follow us on Facebook, where we announce our future courses and we share lots of interesting things with you. We're so excited that you're here for this course. Have a great time learning.