

# Positive Eye

## Model of Literacy Lesson: Practising blending for reading

### What's in the box?

#### Original lesson plan

##### **Resources**

Set of word cards (e.g. words containing sets of 1 and 2 letters – it, in, am, at, is, an)  
Set of objects or pictures corresponding to the word cards, hidden in a box  
Soft toy (optional)

##### **Procedure**

Display a word card (e.g. **map**).  
Go through the letter recognition and blending process appropriate to the children's development  
Ask the toy or a child to find the object or picture in the box.  
Map, pan, tap, tin, mat

##### **Variation 1** (to additionally develop vocabulary)

Attach some pictures to the whiteboard using reusable sticky pads or magnets or display some objects.  
Display a word card.  
Go through the letter recognition and blending process appropriate to the children's development.  
Ask a child to place the word card next to the corresponding picture or object.

#### Adapted lesson plan to enable access by Braille

##### **Resources**

Set of word cards presented in Braille (e.g. words containing sets of 1 and 2 letters)  
Set of objects corresponding to the word cards hidden in a box – make a Lucky Dip Box.  
Word board to Velcro word cards too  
Soft toy

##### **Procedure**

Display a word card (e.g. **map**).  
Place the single word card in front of the child  
Give time for the child to read the word  
Go through the letter recognition and blending process appropriate to the child's development  
Ask the child to find the object in the box and to place alongside the correct word on their tray

##### **Variation 1**

Display some objects on the child's tray in front of them.  
Display a single word card on their word board  
Go through the letter recognition and blending process appropriate to the child's development.  
Ask the child to place the word card next to the corresponding object.