

Nemeth Code Symbols Used in High School and Strategies for Supporting Math Learning

Lesson 3: Symbols for Advanced Math, Part 3



Objectives

Participants will be able to:

- Read and write problems containing
 1. superscripts
 2. subscripts
 3. radicals with an index
 4. functions
 5. Greek letters
- Use the five step rule for Sigma notation

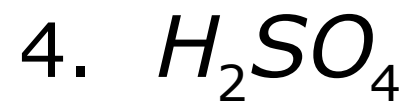
Activity 3A

Braille the following problems.

$$1. f^{-1}(x) = \frac{x + 7}{2}$$

$$2. \log_{10} x^2 = x^2$$

$$3. x_r = \frac{y^2}{z}$$



Activity 3A: Answer Key (Continued)

3. $x_r = \frac{y^2}{z}$

⠠⠨⠠⠗ = ⠠⠽² ⠠⠵

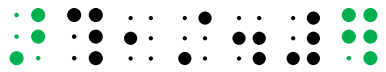


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Radicals Review (Square Roots)

⠠ radical symbol

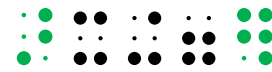
⠠ termination symbol



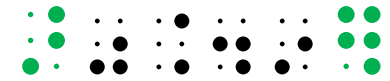
$$\sqrt{\frac{1}{4}}$$



$$\sqrt{25} - 3$$



$$\sqrt{x + 7}$$



$$\sqrt{0.49}$$

Radicals with an Index

⠠⠨⠠ index-of-radical indicator

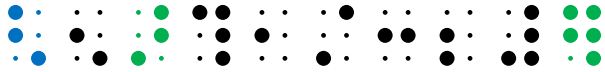
⠠⠨⠠⠨⠠⠨⠠⠨⠠⠨⠠⠨⠠⠨⠠ $\sqrt[3]{64}$

Read: the cube root of 64

⠠⠨⠠⠨⠠⠨⠠⠨⠠⠨⠠⠨⠠⠨⠠⠨⠠⠨⠠ $\sqrt[7]{x} + 3$

Read: the 7th root of x end root plus 3

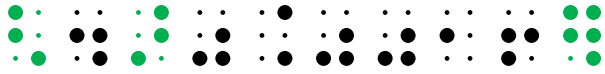
Radicals with an Index (Continued)



The Braille representation consists of a sequence of 15 cells. The first cell is blue, the second is black, the third is green, the fourth is black, the fifth is black, the sixth is black, the seventh is black, the eighth is black, the ninth is black, the tenth is black, the eleventh is black, the twelfth is black, the thirteenth is black, the fourteenth is black, and the fifteenth is green.

$$\sqrt[5]{\frac{1}{32}}$$

Read: the 5th root of open fraction 1 over 32 close fraction end root



The Braille representation consists of a sequence of 15 cells. The first cell is green, the second is black, the third is green, the fourth is black, the fifth is black, the sixth is black, the seventh is black, the eighth is black, the ninth is black, the tenth is black, the eleventh is black, the twelfth is black, the thirteenth is black, the fourteenth is black, and the fifteenth is green.

$$\sqrt[4]{0.0016}$$

Read: the 4th root of zero point zero zero one six

Activity 3B

Interline the problems.

$\frac{1}{2} \times \frac{1}{3}$

$\frac{2}{3} \times \frac{3}{4}$ $\frac{4}{5} \times \frac{5}{6}$ $\frac{6}{7} \times \frac{7}{8}$ $\frac{8}{9} \times \frac{9}{10}$ $\frac{10}{11} \times \frac{11}{12}$ $\frac{12}{13} \times \frac{13}{14}$ $\frac{14}{15} \times \frac{15}{16}$ $\frac{16}{17} \times \frac{17}{18}$ $\frac{18}{19} \times \frac{19}{20}$

$\frac{1}{2} \times \frac{2}{3}$ $\frac{3}{4} \times \frac{4}{5}$ $\frac{5}{6} \times \frac{6}{7}$ $\frac{7}{8} \times \frac{8}{9}$ $\frac{9}{10} \times \frac{10}{11}$ $\frac{11}{12} \times \frac{12}{13}$ $\frac{13}{14} \times \frac{14}{15}$ $\frac{15}{16} \times \frac{16}{17}$ $\frac{17}{18} \times \frac{18}{19}$ $\frac{19}{20} \times \frac{20}{21}$

$\frac{1}{2} \times \frac{3}{4}$ $\frac{2}{3} \times \frac{4}{5}$ $\frac{3}{4} \times \frac{5}{6}$ $\frac{4}{5} \times \frac{6}{7}$ $\frac{5}{6} \times \frac{7}{8}$ $\frac{6}{7} \times \frac{8}{9}$ $\frac{7}{8} \times \frac{9}{10}$ $\frac{8}{9} \times \frac{10}{11}$

$\frac{1}{2} \times \frac{4}{5}$ $\frac{2}{3} \times \frac{5}{6}$ $\frac{3}{4} \times \frac{6}{7}$ $\frac{4}{5} \times \frac{7}{8}$ $\frac{5}{6} \times \frac{8}{9}$ $\frac{6}{7} \times \frac{9}{10}$ $\frac{7}{8} \times \frac{10}{11}$ $\frac{8}{9} \times \frac{11}{12}$

$\frac{1}{2} \times \frac{5}{6}$ $\frac{2}{3} \times \frac{6}{7}$ $\frac{3}{4} \times \frac{7}{8}$ $\frac{4}{5} \times \frac{8}{9}$ $\frac{5}{6} \times \frac{9}{10}$ $\frac{6}{7} \times \frac{10}{11}$ $\frac{7}{8} \times \frac{11}{12}$ $\frac{8}{9} \times \frac{12}{13}$

$\frac{1}{2} \times \frac{6}{7}$ $\frac{2}{3} \times \frac{7}{8}$ $\frac{3}{4} \times \frac{8}{9}$ $\frac{4}{5} \times \frac{9}{10}$ $\frac{5}{6} \times \frac{10}{11}$ $\frac{6}{7} \times \frac{11}{12}$ $\frac{7}{8} \times \frac{12}{13}$ $\frac{8}{9} \times \frac{13}{14}$ $\frac{9}{10} \times \frac{14}{15}$ $\frac{10}{11} \times \frac{15}{16}$

$\frac{1}{2} \times \frac{7}{8}$ $\frac{2}{3} \times \frac{8}{9}$ $\frac{3}{4} \times \frac{9}{10}$ $\frac{4}{5} \times \frac{10}{11}$ $\frac{5}{6} \times \frac{11}{12}$ $\frac{6}{7} \times \frac{12}{13}$ $\frac{7}{8} \times \frac{13}{14}$

$\frac{1}{2} \times \frac{8}{9}$ $\frac{2}{3} \times \frac{9}{10}$ $\frac{3}{4} \times \frac{10}{11}$ $\frac{4}{5} \times \frac{11}{12}$ $\frac{5}{6} \times \frac{12}{13}$ $\frac{6}{7} \times \frac{13}{14}$ $\frac{7}{8} \times \frac{14}{15}$ $\frac{8}{9} \times \frac{15}{16}$ $\frac{9}{10} \times \frac{16}{17}$ $\frac{10}{11} \times \frac{17}{18}$

Activity 3B: Answer Key

1. $f^{-1}(x) = \sqrt[3]{x} - 2$

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2. $x^3 - 6x^2 + 12x - 8 = (x - 2)^3$

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3. $\ln e^{x^6} = x^6$

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Functions

⠠⠠⠠ sin (sine)

⠠⠠⠠ cos (cosine)

⠠⠠⠠ tan (tangent)

⠠⠠⠠ log (log)

⠠⠠ ln (natural log)

- Note that e is often used with ln.
- Do not use the English Letter Indicator in a function.

Examples of Functions

 $\sin 45^\circ$ Read: sine of 45 degrees

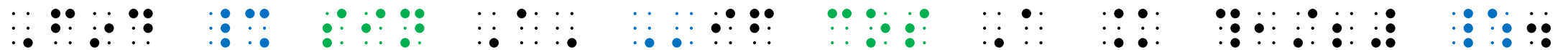
 $\cos A$ Read: cosine of A

 $\tan 2B$ Read: tangent of 2B

 $\log_2 8$ Read: log base 2 of 8

 $\ln e^6$ Read: natural log of e to the 6th power

Find $\sin A$, if $\cos A = \frac{1}{2}$.



Greek Letters

⠠ Greek letter indicator

⠠⠨ alpha (lowercase) α

⠠⠨ beta (lowercase) β

⠠⠨ pi (lowercase) π

⠠⠨ theta (lowercase) θ

⠠⠨⠨ delta (uppercase) Δ

Examples with Greek Letters

⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠ $\cos 2\alpha$ Read: cosine of two alpha

⠠⠠⠠⠠ ⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠ $\beta = 30^\circ$ Read: beta equals 30 degrees

⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠⠠ $\langle 3, \pi \rangle$ Read: open angle bracket 3
comma pi close angle bracket

⠠⠠⠠⠠ ⠠⠠⠠⠠ ⠠⠠⠠ ⠠⠠⠠⠠ $\sec \theta = 2$ Read: secant of theta equals 2

⠠ ⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠ $m = \frac{\Delta y}{\Delta x}$

Read: m equals open fraction delta y over delta x close fraction.

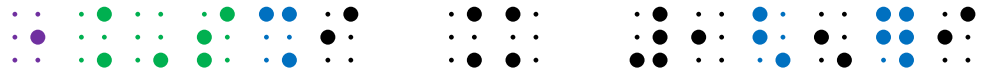
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Read: Find sine of open parenthesis alpha minus beta close parenthesis.

The Greek Letter Sigma

$$\sum_{i=1}^5 i$$

Read: the sum from $i=1$ to 5 of i




Multipurpose indicator, **sigma**, directly under indicator, $i = 1$,
directly over indicator, 5, termination indicator, i




Steps for Sigma Notation

Uses the Five-Step Rule

Step 1  Multipurpose indicator

Step 2  sigma (uppercase) Σ - Expression being modified

Step 3  Directly under indicator

Step 4    $i = 1$ Modifier

Step 3  Directly over indicator

Step 4  5 Modifier

Step 5  Termination indicator

Putting it together           

Read: the sum from $i=1$ to 5 of i

$$\sum_{i=1}^5 i$$

Examples of Sigma Notation

$$\sum_{j=2}^{10} 5j - 3$$



Read: the sum from $j=2$ to 10 of $5j$ minus 3

$$\sum_{i=0}^{\infty} 2 \left(\frac{1}{3} \right)^i$$



Read: the sum from $i=0$ to infinity of 2 open parenthesis open fraction 1 over 3 close fraction close parenthesis to the i power.

Activity 3C

Braille the problems.

$$1. \cot x = \frac{\cos x}{\sin x}$$

$$2. \log_3 81 = 4$$

$$3. \log_b m^2 = 2 \log_b m$$

$$4. \sin \theta = \cos \left(\frac{\pi}{2} - \theta \right)$$

$$5. \text{ Find the sum. } \sum_{j=0}^{\infty} (0.6)^j$$

$$6. \text{ The formula for work is } W = |F| |D| \cos A.$$

Problem 1: cot stands for cotangent and would be brailled: ⠠⠢⠠⠠⠠

Problem 6: A multipurpose indicator (dot 5) will be needed between two vertical bars where the first is a closing vertical bar and the second is an opening vertical bar.

Activity 3C: Answer Key

1. $\cot x = \frac{\cos x}{\sin x}$

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2. $\log_3 81 = 4$

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3. $\log_b m^2 = 2 \log_b m$

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