







## Reflecting on Instruction: My Brain Is an Admiral Washer

Six Essential Components		Examples of 6 essentials observed in video of activity	Reflection notes to adjust Instruction
	1. Builds on <b>student's strengths and interest, opportunity for choice-making</b>	Pavel is an expert on Admiral washers and was motivated to use this as the theme in building an emotion meter.	
	2. Includes <b>peers in the interaction</b>	No peers included	<i>I would like to include a peer, and give Pavel the role of modeling the actions and possibly reading the cycles in the document.</i>
	3. <b>Creates an atmosphere of play</b> (social and/or symbolic) with modeling and encouragement	<ul style="list-style-type: none"> <li>• Symbolic: uses body to represent Admiral Washer. We drew parallel between his brain and the washer.</li> <li>• Social-isolated</li> </ul>	
	4. <b>Provides a context for activity</b> through predictable routines, consistent and accessible locations, adequate space for enactment and story creation	<ul style="list-style-type: none"> <li>• The 0-100, counting by 10s framework provides a structure.</li> <li>• We use space in my classroom that is open to enact the steps one at a time.</li> </ul>	<i>Written supports are quite helpful for Pavel. In next session, he will have copy of the document, and will use it to support modeling actions and directing peer.</i>
	5. <b>Includes the use of props and actions and physical enactment</b>	Enactment was successful, even without props to support.	<i>Consider use of a large box that he or peer could get into, to represent the washing machine. Cut hole in front for washer door.</i>

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	<p>6. <b>Adult is flexible and supportive</b> and <b>provides scaffolding</b> between highly directive and participatory role and non-directive encourager and scribe.</p>	<p>I was directive in this activity, though I think it was balanced by focusing the activity on Pavel's favorite topic.</p>	<p><i>When he does the activity with a peer, I may be less directive, serving as more of an encourager and support for the interaction.</i></p>