

TEXAS SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED AUDITORY IMPAIRMENT AUDIOLOGICAL EXAMINATION REPORT

For Students with Deafblindness

The combined effects of a vision and hearing loss may prevent the student with Deafblindness from fully benefiting from amplification due to the loss of visual cues (i.e. speech reading, identification and location of sound source, visual access to items and events under discussion, facial expression, body language, sign language and fingerspelling.) Due to the reduced access of these visual cues, students with Deafblindness may require individualized auditory training to fully benefit from amplification by attaching meaning to auditory input.

Conduct a functional evaluation of the student's current ability to attach meaning to auditory input. The evaluation should be conducted by a multi-disciplinary team including, but not limited to, a Teacher of the Deaf and Hard of Hearing (TDHH), a Teacher of the Visually Impaired (TVI), and a Certified Orientation and Mobility Specialist (COMS).

Signature of Licensed Audiologist Printed Name Phone