

AUDITORY PROCESSING DIFFICULTIES CHECKLIST

The following checklist acts as a screening tool to determine whether auditory processing difficulties are evident. Since there are varying forms of auditory processing difficulties it is highly unlikely that you will tick all of the items listed below.

Student Name: _____ Observer: _____

Date: _____ Grade: _____ Relationship to Student: _____

- _____ Does not pay attention/listen to instructions more than 50% of the time
- _____ Does not listen carefully to instructions and it is often necessary to repeat directions
- _____ Says “what?”, “huh?” or “pardon?” at least five times per day
- _____ Struggles to listen to an auditory stimulus for more than a few seconds (e.g. long stories or instructions)
- _____ Has a short attention span. If this item is ticked please indicate the most appropriate timeframe:
 0-2 minutes 2-5 minutes 5-15 minutes 15-30 minutes
- _____ Appears to daydream – attention drifts from time to time
- _____ Is easily distracted by background noise
- _____ Learns better one-on-one
- _____ Has difficulty with phonics (i.e. learning the sounds that match letters), spelling, writing and/or reading
- _____ Experiences difficulty with sound discrimination (i.e. “hearing” when sounds are different/the same)
- _____ Forgets what is **said** in a few minutes
- _____ Does not remember simple routine things from day to day
- _____ Displays problems recalling what was **said** last week/month/year
- _____ Has difficulty recalling a sequence that has been heard
- _____ Frequently misunderstands or “mishears” what is said/appears to be a selective listener
- _____ Is slow to grasp concepts for age/grade level
- _____ Is a poor auditory learner (e.g. is a strong visual learner)
- _____ Has delayed language abilities (e.g. has difficulty expressing ideas verbally and/or getting ideas onto paper)
- _____ Has an articulation/pronunciation problem (e.g. says “t” instead of “k”)
- _____ Lacks motivation to learn or poor self esteem as a learner
- _____ Displays slow or delayed responses to verbal instructions/questions
- _____ Takes a long time to complete classroom work and/or homework
- _____ Displays below average performance in one or more academic area(s)
- _____ Has a history of hearing loss or listening difficulties
- _____ Has a history of ear infections/glue ear and/or tonsillitis

Number of Items Checked: _____

If 7 or more items are ticked this indicates the student is at risk of an auditory processing disorder.