

BINGO

Complete 10 activities to score 2 BINGOs across, down, or diagonal.

See next page for each box instructions/steps we use in class.

(HINT: It is easiest to just go down and complete each activity in one letter 😊).

Be sure to mark off or color each square as you complete it.

Return your BINGO board when you return to school.

B	I	N	G	O
Set the Table	Make Your Bed	Laundry	Vacuum	Read <i>The Moon</i>
Brush Your Teeth	Read Your Favorite Book	Empty Dishwasher or Dishrack	Put on Socks and Shoes	Brush Your Teeth
Take a Bath/Shower	Wash Your Hands	Read <i>Corona Virus Closing</i>	Wash Your Face	Make Your Bed
Read <i>Our Sun</i>	Wipe Surfaces	Take a Bath/Shower	Brush Your Teeth	Fold Clothes/Towels
Empty Dishwasher or Dishrack	Put on Socks and Shoes	Wash Your Face	Laundry	Wash Your Hands

B

Set the Table: Help your family set the table. What do you need to set the table? Count how many place settings you need? You can sort silverware, fold napkins, wipe down the table, or bring dirty dishes to the sink.

Brush Your Teeth: Discuss why we brush our teeth? How many times a day should I brush my teeth? What do you need in order to brush your teeth? Find your toothbrush and toothpaste. Squeeze toothpaste onto toothbrush. Brush all 6 quadrants (right bottom, center bottom, left bottom, turn/twist toothbrush, right top, center top, left top). Rinse toothbrush, then tap the toothbrush on the sink. Put away toothbrush and toothpaste. Show off those purely whites!

Take a Shower/Bath: Discuss why it is important to take a bath or shower. What do you need? Don't forget the towel! Smell the soap and shampoo. Do you like having hot or cold water for your shower or bath. Find shampoo and squeeze onto your hand. Lather shampoo on hands and scrub onto head. Scrub head. Repeat steps with conditioner. Rise your hair. Find soap and lather onto hands. Wash body from top to bottom. Dry off with towel and ask for help when changing into clean clothes.

Read *Our Sun*: Ask for a parent/guardian or sibling to read a story with you. Identify the front of the story, author, and illustrator of the book. Listen to the story as it is being read to you. Look or feel each of the pictures. Discuss what you have read.

Empty Dishwasher or Dishrack: Help put dishes away. Sort dishes, silverware, and cups. Count how many dishes, silverware, or cups you have. What colors are they? Make sure your hands are clean when helping.

I

Make Your Bed: Help make the bed. Discuss why we make the bed. Feel how soft the sheets are. Count how many pillows are on the bed. How many sheets are there too? Remove pillows from bed. Put fitted sheet on. Put top sheet on. Place duvet or comforter on. Put pillows back on bed.

Read Your Favorite Book: Ask for a parent/guardian or sibling to read a story with you. Identify the front of the story, author, and illustrator of the book. Listen to the story as it is being read to you. Look or feel each of the pictures. Discuss what you have read.

Wash Your Hands: Discuss why it is important to wash our hands. Why do we use soap? What does the soap smell like? Should you use hot or cold water? Turn on your faucet, get your hands wet, rub hands on soap, scrub hands for 30 seconds (length of singing "Happy Birthday.") Rinse hands under the water. Turn water off and dry your hands on a towel.

Wipe Surfaces: Discuss why we clean/wipe down surfaces. What do we need to complete this task? Ask for parent/guardian for a washcloth with soap and water. Place cloth flat on table. Place a flat hand on table. Wipe down table. Wipe across the table.

Put on Socks and Shoes: You all are pros at this! Make sure you ask for help if you get stuck. Find your favorite socks and shoes- make sure both pairs match!

N

Laundry: Discuss why we do laundry. Which is the washer and dryer. Smell the detergent. Sort darks and lights. Help with putting clothes in the laundry, taking out laundry and placing wet clothes in the dryer. Smell the clean clothes and feel how warm they are. Help with sorting, folding, and putting away.

Empty Dishwasher or Dishrack: Help put dishes away. Sort dishes, silverware, and cups. Count how many dishes, silverware, or cups you have. What colors are they? Make sure your hands are clean when helping.

Read *Corona Virus Closing*: Ask for a parent/guardian or sibling to read a story with you. Identify the front of the story, author, and illustrator of the book. Listen to the story as it is being read to you. Look or feel each of the pictures. Discuss what you have read.

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Wash Your Face: Why do you wash your face? What do you need? Will you use hot or cold water? Get a washcloth. Turn on faucet and rise wash cloth with water. Wring out washcloth. Open washcloth on hand. Wipe your right cheek, center of your face, and left cheek. Next, wipe your forehead. Put washcloth in hamper.

G

Vacuum: Ask a parent/guardian for help with vacuuming. Explore the vacuum and discuss what a vacuum is for. Practice turning the vacuum off and on. Help move the vacuum back and forth. Move the vacuum around objects.

Put on Socks and Shoes: You all are pros at this! Make sure you ask for help if you get stuck. Find your favorite socks and shoes- make sure both pairs match!

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O

Read *The Moon*: Ask for a parent/guardian or sibling to read a story with you. Identify the front of the story, author, and illustrator of the book. Listen to the story as it is being read to you. Look or feel each of the pictures. Discuss what you have read.

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Fold Clothes/Towels: Why do we fold clothes and towels? Where do the clothes and towels go after they are folded? Have a parent/guardian help you fold. Match all the corners. What shapes are we making when we fold? What colors are the clothes? How many did we fold?

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