

Vision – Braille Reading          IEP

**Student:** \_\_\_\_\_ **Month:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_ **School Year:** \_\_\_\_\_

Moving from a verbal prompt to independence, Student X will identify the same/different braille shapes with 85% accuracy

<b>IEP Benchmark Goal</b>																				
Same braille shape																				
Different braille shape																				
<b>Comments</b>																				

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Same braille shape																				
Different braille shape																				
<b>Comments</b>																				

+ = demonstrated      - = not demonstrated      / = not attempted      √+= with assistance