

Checklist To Help Determine If Your Child Is Receiving A Quality VI Program

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1. The IEP should accurately reflect the impact of the visual impairment.

___ Is there a functional vision evaluation (FVE) that clearly and accurately describes her visual functioning?

___ Does the FVE describe your child's vision in a way that reflects your input and what you know of your child's visual functioning outside of school?

___ Are there recommendations for modifications related to the visual impairment to be implemented in the classroom?

___ Is there a learning media assessment (LMA) that clearly describes whether your child learns best using visual, tactual and/or auditory materials and methods?

___ Are there plans for material preparation if your child needs adapted materials?

___ Does the IEP reflect the unique communication needs of your child with deafblindness as a result of hearing impairment?

___ Does your child's program reflect evaluation and instruction in assistive technology for current and future access to learning and literacy?

2. The IEP should reflect the role of a certified teacher of students with visual impairments (TVI).

___ What type of service is being provided by a TVI?

___ How much time is being provided by a TVI?

3. The IEP should reflect the role of a certified orientation and mobility specialist (COMS).

___ Is there an O&M evaluation and/or IEP goals?

4. The IEP should reflect the Expanded Core Curriculum.

___ Does your child's IEP include goals related to areas beyond the basic "reading, writing and arithmetic"? The expanded core curriculum is the heart of specialized VI programming. For more information about the Expanded Core Curriculum, go to: <http://www.afb.org/info/programs-and-services/professional-development/teachers/expanded-core-curriculum/the-expanded-core-curriculum/12345>

5. The IEP should reflect VI specific input into literacy instruction.

___ Is there a Learning Media Assessment (LMA) that clearly defines how your child will access and produce literacy materials?

___ Is your child making progress in reading?

6. The IEP should reflect a long-term view of education.

___ Is there a transition focus to your annual IEP development?