



### 5 Tips for Writing Effective Functional Vision Assessments or Learning Media Assessments

by Jaime Brown

1. Write accurate information.

It is critical that when you are writing about the student's medical condition(s) that you are accurate and reliable.

2. Use Student-First language.

The report should have a positive tone that celebrates the student as a child first, who happens to have a disability (or multiple disabilities).

3. Emphasize strengths and abilities.

Frequently, reports emphasize everything the student can't do, see, hear, feel etc. While it is very important to provide thorough, accurate information, abilities should be highlighted.

4. Present information objectively.

Accurate reports are objective, with anecdotal notes. Refrain from placing opinion on the child's emotions, wants or needs.

5. Make appropriate recommendations.

Recommendations should be descriptive and detailed to explain what the student needs to be successful. Key phrases to use are "would benefit", "should receive", "needs access to", etc.

Find this list online at:

[www.pathstoliteracy.org/blog/5-tips-writing-effective-functional-vision-assessments-or-learning-media-assessment](http://www.pathstoliteracy.org/blog/5-tips-writing-effective-functional-vision-assessments-or-learning-media-assessment)

