

Expansion Activities for Tomás and the Case of the Mysterious Missing Dog •

How do you think Tomás would have felt if he didn't have his low vision devices and his friends had had to do everything for him?

- Why do you think Tomás was reluctant to use his low vision devices at the beginning of the story? Have you ever felt this way?
- Tomás was very good at using his devices in a lot of different situations. Thinking about your home, your school and places in the community, make a list of things you can see without your magnifier. Now, make a list of things you can see without your monocular. What are some things you wish you could see better?
- Share the story with another person (someone in your family or a classmate, for example).

Looking for more ideas on making optical devices fun and functional? Here are some links for you to try out:

- Tomás and the Case of the Mysterious Missing Dog ([downloadable book and video production of the book](#))
- Fun Activities for Teaching Kids How to Use Monocular Telescopes on a Low Budget Webinar aired November 13, 2017
 - [Video of webinar, with student demonstrations](#)
 - [PDF document](#)
- Fun with Magnifiers (Lesson plans/units for creative ideas for using magnifiers. Can be shared with families as well.) On this link, scroll down to the bottom to download the [Word or PDF document](#).
- Optical Device Use—[series of videos](#) created by Chrissy Cowan and Cynthia Bachofer. Video topics are “Instruction in the Use of Optical Devices”, “Eyes on the World-Visual Access in a Range of Environments”, and “Selling Optical Devices to the Tough Customer.”
- [Magnifying Glass Activities](#)
- [Magnifier Activity for Pre-Readers](#)
- [Environmental Print Ideas](#)
- [Scavenger Hunt for Students with Low Vision](#)
- [Fun Activities for Teaching Magnifier Use](#)