Grades 2-5 Course 1 Assignment 1

For this assignment you are to braille the worksheets for a student in Grades 2-5. If you are using a braille translation program we ask that you use 6 key entry.

If you are a braille reader, please note that the assignment is only available as a PDF because this is what happens in schools every day!

Once you have completed the assignment, use the Answer Key to check your accuracy. If you have errors, review the lesson(s) in which the material was covered to ensure you understand your errors.

**CAUTION: Use the opening Nemeth Code indicator and the Nemeth Code terminator everywhere needed in each worksheet!!**
Math Test Review 1

Put the following in order from least to greatest.

1. 79¢, 56¢, 22¢, 87¢, 13¢

2. $3.89, $23.75, $49.38, $16.11, $10.36

3. 77°, 53°, 29°, 34°, 76°

Solve. Be sure to use the correct sign to solve the equation.

4. $3.95 \times 2 = ?$

5. 8,496 ÷ 4 =

6. 30.45 \cdot 1.6 =

7. 231 + (1,272 ÷ 3) =?

8. \[9(3 + 5)] - (17 \times 2) =

9. \(5 + [(7 - 2)(6 + 4)] - 15\) =

Fill in the blank or question mark (?) with the correct number to make the equation true.

10. \(8^3 \cdot ? = 1,536\)

11. \(12^3 \div ____ = 432\)
Math Review 2
Signs of Comparison, Word Problems, and Table

Choose the correct sign for each blank or question mark (?). Circle your answer.

1. 5,289 ___ 5,189
   (1) =
   (2) <
   (3) >

2. $3^5$ ? $5^3$
   (1) =
   (2) <
   (3) >

3. 495.38 ___ 495.386
   1) =
   2) <
   3) >

4. 8,475.110 ? 8,475.11
   1) =
   2) <
   3) >

Solve the following word problems. Be sure to show your work.

1. When David went outside this morning, it was 49°. David went back outside this afternoon, and it was 67°. Which equation should David use, $67° + 49°$ or $67° - 49°$, to find the difference in temperature? Solve the problem.

2. Mya wanted to know if $3^9 = 12^2$. Simplify the numbers to find out if it is true or not true.
## School Lunches Sold to 5th Graders at Lincoln Elementary

<table>
<thead>
<tr>
<th>Class</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Lee</td>
<td>$19.25</td>
<td>$66.00</td>
</tr>
<tr>
<td>Ms. Hughes</td>
<td>$30.25</td>
<td>$55.00</td>
</tr>
<tr>
<td>Mr. Johnson</td>
<td>$24.75</td>
<td>$74.25</td>
</tr>
<tr>
<td>Ms. Klein</td>
<td>$16.50</td>
<td>$71.50</td>
</tr>
<tr>
<td>Mr. Ramirez</td>
<td>$30.25</td>
<td>____</td>
</tr>
</tbody>
</table>

Use the table above to answer the following questions. Assume all lunches cost the same.

1. Would you use $74.25 – $24.75 or $74.25 + $24.75 to find the difference in the amount of money Mr. Johnson’s class spent on lunches on Friday versus Thursday? Solve.

2. On Thursday, Mrs. Lee’s class bought 7 lunches. How much does each lunch cost?
   (a) $2.50  
   (b) $3.75  
   (c) $2.75  
   (d) $2.00

3. Mr. Ramirez has 24 students in his class. 5 of the students in his class brought lunch from home on Friday, and 19 students bought pizza. What is the total amount of money Mr. Ramirez’s class spent to buy pizza Friday?
   a. $44.00  
   b. $71.25  
   c. $38.50  
   d. $52.25