**Framework for Adapting Literature for VI Students with Autism Spectrum Disorders or Mild Intellectual Disabilities**

*Katzen, Mogan, 2012 (Please do not reproduce without consent)*

**Literature Title**:

**Main Idea, Theme, or moral (There can be more than one)**:

**Modifications based on Student’s interests and background experiences:**

**Modified characters and/or setting**? Y/N

If yes, list modifications:

**Modified Literature Title:**

**Modified Details/Events:**

**Targeted Language/Literacy/Social Skills goal**:

* Goal:
* How will the student(s) practice the Language/Literacy goal during instruction? What questions will I need to ask to elicit the target language?
* How will the student generalize the Language/Literacy goal across settings or with different staff members?How will the student(s) practice story re-tell after instruction?

**Literacy mode** (e.g. print, braille, chant, oral retell with objects, tactual, play, etc.):

* How can the student help co-write the story (e.g. help make tactual symbols, dictate, choose sound effects, etc.

***Check:***

* *Does my framework include a concrete setting, characters, and themes?*
* *Did I include my students’ interests and background experiences in the story?*
* *Will my student be able to independently re-tell this story to another person?*