



## Reading Connections and Writing Companion

By Cheryl Kamei-Hannan and Leila Ricci

This early literacy lesson focuses on using story telling to develop reading comprehension and early writing mechanics. One goal of the literacy lesson is to pre-teach vocabulary and use questioning techniques to help with reading comprehension. We also will practice sequencing events in the story using movement. A second goal is for young children who use a Perkins braille writer to practice finger isolation and build strength. They will need both these skills to be able to press down on the keys of their braille writer. The exercise being demonstrated provides kids with a fun way to develop finger strength and isolation using story telling. To support the lesson, the text of the story is written below. We hope that you enjoy this lesson.

For additional information, please see **Reading Connections: Strategies for Teaching Students with Visual Impairments**, by Cheryl Kamei-Hannan and Leila Ansari Ricci. **This book is available at:**

<https://www.aph.org/product/reading-connections-strategies-for-teaching-students-with-visual-impairments/>

### Buttercup's Week

Fluffy Buttercup was a busy little cat. She was also very adventurous.

- On **Monday**, when everybody was asleep Fluffy Buttercup snuck into the kitchen to eat some cookies. TIPTOE, TIPTOE, TIPTOE, Buttercup! (alternate dot 1 and dot 4)
- On **Tuesday**, Fluffy Buttercup went to a parade. She heard beautiful music. It was a marching band! MARCH, MARCH, MARCH, Buttercup! (alternate dotes 1,2,3 and dotes 4,5,6)
- On **Wednesday**, it rained, and rained. And it rained! When the sun finally came out great big puddles were all around. Fluffy Buttercup put on her boots and went outside. She stomped in all the puddles. STOMP, STOMP, STOMP Buttercup!
- On **Thursday**, Fluffy Buttercup was walking along the beach. The water tickled her toes. She loved splashing in the water and jumping in the little waves that tickled her toes. JUMP, JUMP, JUMP Buttercup! (top/top, middle/middle, bottom/bottom)
- On **Friday**, Fluffy Buttercup was playing in the garden when a great BIG butterfly flew in front her eyes. It landed on her nose. And then it flew away. Fluffy Buttercup chased the butterfly. RUN, RUN, RUN Buttercup! (dot 1, dot 2, dot 3, dot 4, dot 5, dot 6)
- On **Saturday**, RUN, RUN, RUN STOMP! Buttercup! (alternating dot 1, dot 2, dot 3, dot 4, dot 5, dot 6, then all fingers together for the stomp)
- On **Sunday**, Buttercup was very tired. She jumped into the basket, curled up and put her head on the pillow. We could hear was her sweet purr. Good night Buttercup!