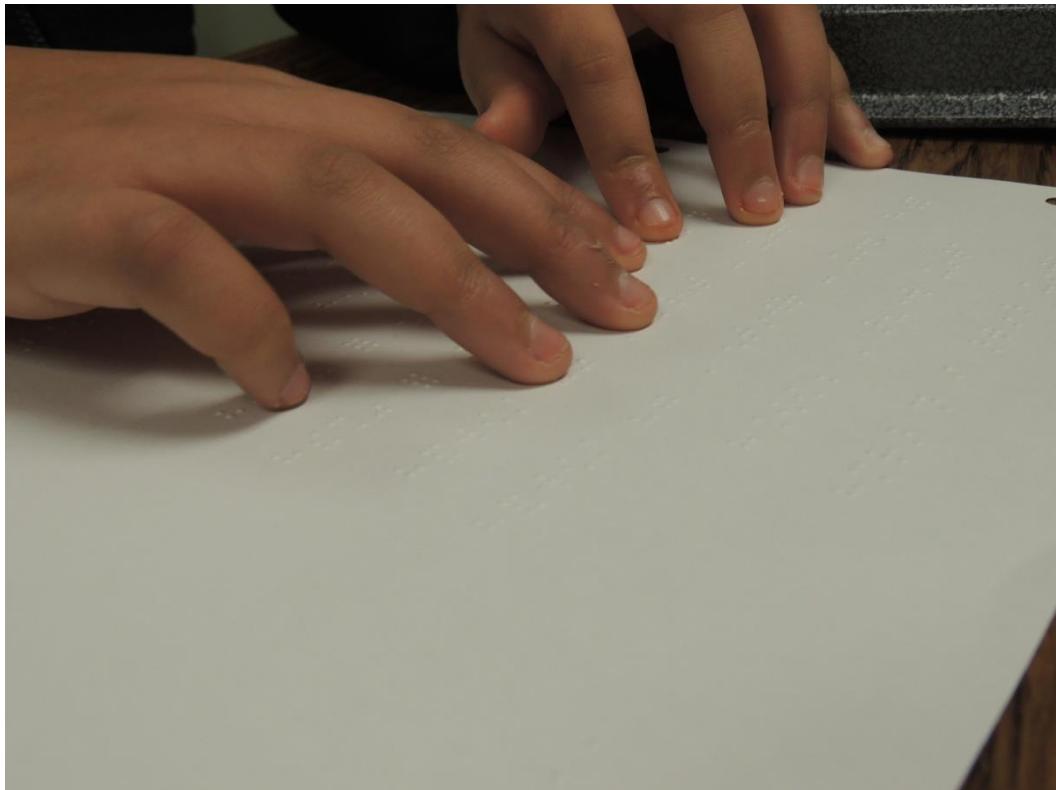


My name is Student X. I will be a 6th grader at Satter Middle school fall of 2013. I have a visual impairment. My acuities are 20/270.



My name is Student X. I like to play ball and I like to do art. I also love math and science. I need my paper enlarged. I also need someone to write for me. I am a very nice girl and I love school and I love my teachers. I also do Braille. I don't like it when people pressure me to do stuff. My feelings are very sensitive. I don't like to get in trouble or being yelled at. I like to run in PE. I love music and computer lab. I don't like to be mean, but love to be nice.





20/20



20/200
(My vision is
slightly worse
than this as my
acuities are
20/270)

I have Achromatopsia which is color blindness.



Normal color vision

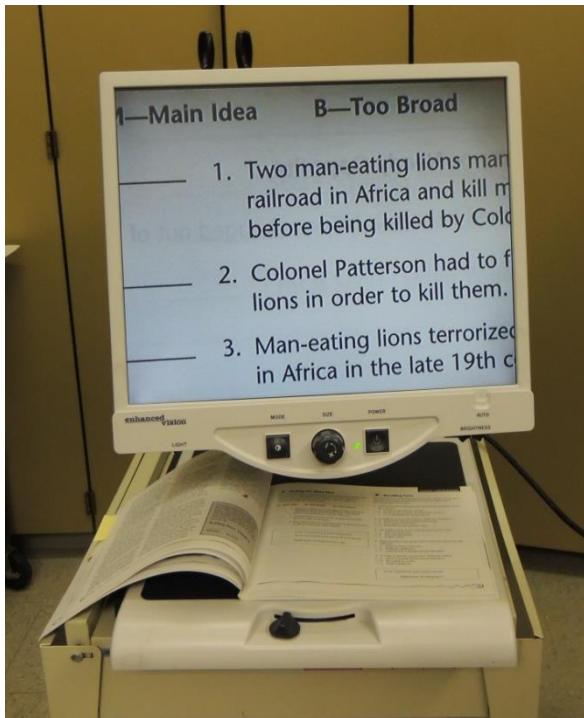


Achromatopsia:
inability to see
color; I can see
some colors, but
not consistently

Equipment

In order to access the curriculum, I need the following equipment:

1. CCTV
2. Large print textbooks/tests
3. Enlarged materials (150% enlargement)
4. Large font on computer (46 point)
5. Perkins brailler
6. Braille note taking device
7. Bookport (for auditory books)
8. Kindle (personal device)



This is a CCTV. A CCTV is a system that uses a stand-mounted camera to project a magnified image onto a monitor.

I use this to read books, worksheets, tests, etc. when they are not enlarged for me.

This is a braille note taking device. I can use this to write sentences and paragraphs. I am learning to save my work to a thumb drive that can be read on a computer. Soon I will learn how to open files from teachers if the document is written in a '.doc' format with no graphics, tables, etc.



Recommendations:

This is 20-point print. This is the size I need for reading books and worksheets.

This is 48-point print. This is the size I need when I work on the computer.

Recommendations from my IEP:

- She is a large print reader and will be provided all texts/classroom materials in large print.
- Use the CCTV as a 1st option for her in accessing her curricular materials/testing
- Classroom materials may be enlarged and black outlines added to increase contrast.
- Student X is extremely light sensitive and is allowed to wear dark glasses in the classroom.
- Student X should have preferential seating in the front and center of the classroom close to her instructor with her back to the windows.
- Student X is being provided instruction in braille and a brailler should be kept in the classroom for use in writing activities
- Student X should be allowed to hold materials close to her face and move up close to see materials.
- Materials used in class demonstrations should be shown to Student X prior to the demonstration.
- Student X is color blind assignments that involve color matching, identification, color coding and other uses of color need to be modified or eliminated.
- She may be given additional time to complete assignments as long as she is productively engaged.
- Student X can write with a dark colored pencil and use black line paper.
- Enlarge materials by 150%

Tips from 5th Grade Teachers

I have truly enjoyed working with Student X this year, as she is super friendly, outgoing, and eager to please.

Recommendations/Tips:

1. Be sure that Student X feels like she is a part of what the rest of the class is doing. She enjoys the active interactions with her classmates and working on assignments that her classmates are working on, of course with modifications. She does great with group/partner based assignments where she can be supported by her peers.
2. Student X needs to be very clear on what she is to be doing with assignments broken into smaller chunks.
3. During lessons, I have found success with having Student X sit right next to me by the Elmo where I present lessons. This allows me to check in frequently with her to check for understanding.
4. Student X likes consistent feedback, reinforcement and praise for the work she is doing.
5. When I plan for new seating assignments, I purposely plan for Student X to sit next to a classmate who is nurturing, supportive, and able to help Student X whenever needed.
6. Student X sometimes lets on that she is not able to do something, when I know very well that she can. Student X needs to know and believe that she can do what you are asking her to do. I always tell her, "Student X, I know that you can do this. Now show yourself that you can do it, too. "

H D
Classroom Teacher



Student X is all about relationships with the adults in her life. She loves the teachers and staff here at N Elementary, especially those who she feels close such as Mr. U and Ms. Liz.

Mr. Underwood makes accommodations and modifications for Student X in PE (especially with activities that involve balls). For example, he throws the ball (a beep ball) at her bat for baseball.

Assignments that involve color matching, identification, color coding and other uses of color need to be modified. There are colors that Student X can see better. She can identify them for her new teachers. Use these colors for writing.

Student X is more capable than she lets on. Don't let her fool you into doing work for her or getting away with doing less. She can read at the 4th grade level and write a paragraph.

Student X is extremely light sensitive and wears dark glasses.

Encourage Student X to look back in the text to find answers to comprehension questions.

M M
Resource Room Teacher