

Sample Ecological Inventory of a targeted environment/activity (Houston ISD)

Domain: Community

Environment: Subway

Major Activity: Using a soda fountain

General Information (e.g. address, contact hours): 123 Eagan BLVD

1 hour each visit (713) 123-4567

Activity Sequence:

Subenvironment 1: Sales Counter

Skill Cluster 1: Waiting in line

Skill 1: Locate line

Skill 2: Stand behind last person in line

Skill 3: Stay in line with hands to self

Skill Cluster 2: Order item

Skill 1: Visually/tactually locate item on menu (braille, picture, word) or ask another in line to read the menu to you.

Skill 2: Tell item to cashier

Skill 3: Repeat if necessary

Skill Cluster 3: Pay for item

Skill 1: Listen for amount owed

Skill 2: Give cashier money

Skill 3: Wait for change

Skill Cluster 4: Wait for drink/food

Skill 1: Step aside so person behind you can order

Skill 2: Wait near the counter

Skill 3: Pick up drink/food when ready

Subenvironment 2: Soda fountain

Skill Cluster 1: Choose drink

Skill 1: Locate choices

Skill 2: Read choices or solicit aid to ascertain the choices

Skill 3: Visually or tactually remember the different choices

Skill Cluster 2: Getting ice

Skill 1: Place glass under the ice dispenser and hold

Skill 2: Using free hand, press button for ice

Skill 3: Release button when enough ice is in the cup

Skill Cluster 3: Dispensing Soda

Skill 1: Place glass under chosen soda fountain head and hold

Skill 2: Using free hand, press button for soda/ice

Skill 3: Release button when cup is full (use liquid level indicator or hook a finger over the lip of the glass to indicate level of fullness)

Subenvironment 3: Table

Skill Cluster 1: Take food/drink to table

Skill 1: Take food to unoccupied table

Skill 2: Place food tray on table

Skill 3: Sit on chair

Skill Cluster 2: Eat/drink

Skill 1: Take food out of packaging

Skill 2: Put straw in drink

Skill 3: Eat/drink using good table manners

Skill Cluster 3: Clean up area

Skill 1: Pick up trash from table

Skill 2: Visually, auditorially, or tactually locate trashcan

Skill 3: Dispense of trash

Other Major Activities:

1. Socialization with peers
2. Proper behavior in a restaurant
3. Table Manners
4. Handling money appropriately
5. Proper hygiene (i.e. washing hands before eating)

Basic Skill Requirements:

Math – Coin/bill recognition

Counting money

Reading – Restaurant survival words

Language – Speaking loud and clear

Use correct grammar

O&M – Proper use and storage of can

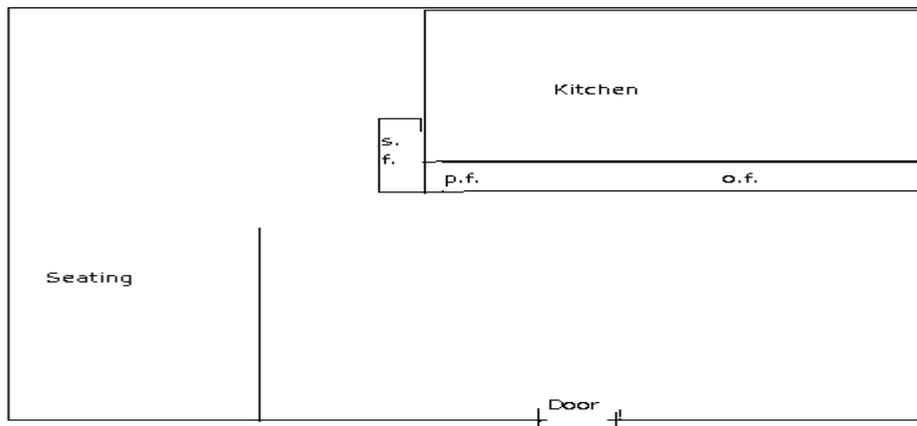
Proper sighted guide technique

Materials used:

Each student is given \$1.00. Appropriate use of low vision aids as necessary.

* Include O&M/VI whenever possible

Diagram of Area:



Key:

o.f. – Order food

s.f. – Soda fountain/straws, salt, etc.

p.f. – Pay/pick up food