

Sample Ecological Inventory of a targeted environment/activity (HISD)

Domain: Community

Environment: Metro

Major Activity: Accessing Metro to predetermined location

General Information (e.g. address, contact hours):

Activity Sequence:

Subenvironment 1: Bus stop

Skill Cluster 1: Locate bus stop

Skill 1: Walk on sidewalk

Skill 2: Look for Metro bus route sign

Skill 3: Move toward desired Metro bus stop

Skill Cluster 2: Wait for Metro

Skill 1: Sit down/stand at bus stop

Skill 2: Quietly wait so not to disturb others

Skill 3: Looking out for Metro

Subenvironment 2: Metro

Skill Cluster 1: Entry

Skill 1: Ask bus driver if this bus is route ____ (desired route #)

Skill 2: Ask bus driver if he/she can notify you when the bus reaches _____ (name a specific building or crossroad)

Skill 3: Thank the driver for their helpfulness.

Skill Cluster 2: Pay

Skill 1: Locate machine to pay to ride Metro

Skill 2: Insert money/Freedom pass

Skill 3: Wait for ticket/okay from driver

Skill Cluster 3: Seating

Skill 1: Locate seat nearest to driver

Skill 2: Sit down

Skill 3: Sit quietly with things close to you so not to disturb the other riders

Subenvironment 3: Community

Skill Cluster 1: Exit Metro

Skill 1: Get up from seat when bus is stopping at predetermined bus stop

Skill 2: Ask the driver which way to _____ (your destination)

Skill 3: Thank the driver for their assistance

Skill Cluster 2: Continue travel

Skill 1: Locate sidewalk

Skill 2: Continue walking to end destination

Skill 3: Obey all traffic laws

Other Major Activities:

1. Street/sidewalk safety
2. Proper behavior on a bus
3. Soliciting aid
4. Obeying traffic laws

Basic Skill Requirements:

Math – Coin/bill recognition

Counting money

Reading – Transportation survival words

Reading Metro route map

Language – Speaking loud and clear

Use correct grammar

O&M – Proper cane technique

Proper storage of cane while seated

Materials used:

- Each student has money or Freedom Pass. Printed/brailled directions and/or tactile, auditory or visual map are optional. Appropriate use of low vision aids as necessary.
- Dress for the weather (i.e. coat, umbrella)
- Include O&M/VI whenever possible