**Student: Y M**

**Title of Book:** Starting the Day/Comenzando el Día

**Subject/Skill/IEP Objective:**

**Obj. #4** *Y will respond appropriately to yes/no questions (verbally, with gestures, or with picture cards) given visual and tactile supports (e.g. Is this a cow?) with 70% accuracy across 3 sessions.*

**Obj. #2** *Y will identify 3 - 5 basic concept terms per category (i.e. body parts, articles of clothing, colors, foods, animals, verbs/actions; locations; qualities; quantities) by pointing or gesturing with 70% accuracy across 3 sessions.*

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| --- | --- | --- | --- | --- |
| **Page #** | **Texture/Material** | **Represents** | **Quantity** | **Labels** |
| Cover | Comb, soap, shoe/shoelace, toothbrush, towel or washcloth, spoon/fork | Morning routine |  | Starting The Day!/ !Comenzando El Día! |
| Inside Cover |  |  |  | Paste in script with target questions and prompts- for yes/no with buttons  |
| Pg. 1 | Toothbrush, toothpaste; make a mouth with teeth | Noun/Verb | 2 | Brush your teeth. / Cepíllate los dientes.  |
| Pg. 2 | Soap  | Noun/Verb | 1 | Clean your hands. / Límpiese los manos. |
| Pg. 3 | Washcloth, Face | Noun/Verb | 1 or 2 | Wash your face. / Lávate la cara.  |
| Pg. 4 | Comb or Brush , Hair | Noun/Verb | 1 | Comb your hair. / Peine tu cabello.  |
| Pg. 5 | Shoe lace; make a shoe | Noun/Verb | 1 | Tie your shoe. / Atar tus zapatos.  |
| Pg. 6 | Spoon, Bowl | Noun/Verb | 1 | Eat your breakfast. / Come tu desayuno.  |
| Pg. 7 | Recording device ; Yes and No paper coin with Velcro  |  | 1  | Recording device: “Are you ready for school?”/ “Estás lista para la escuela?? |