

Tips for Using “My Color Book”

The focus may be on learning the colors, but there’s so much more you can do with this book. For instance:

- On the right side of the book is a Velcro strip. Put 2-4 colored circles there (depending on student’s ability) and have them match the colored circle to the page you are working on.
- Shake it up! Rearranged the pages to keep the student from memorizing the order.
- Use low vision device if applicable.
- Find things in the room that are the same color as the page you are on.
- If the student knows their letters, have them read the individual letters on the page.
- Talk about the colors on the page. Is it dark or light?
- What are the three pictures you see on the page? Name them. Where do you find them?
- If the picture is of a food item, what does it taste like? Do you like this food?
- If the picture is a food item, how do you eat it? Does Mom or Dad cook with it?
- Think of what other colors something might be. For example, there is a green apple pictured. What other colors can an apple be?
- What letter sounds can you hear at the beginning of the word? The end of the word?
- Can you tell me a story using these three pictures?
- Ask the ‘wh’ questions:
 - Who likes ____?
 - What is _____?
 - When can you see _____?
 - Where do you find _____?
 - Why do you like/dislike _____?