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|  **ECC/IEP Recording Sheet****Student Name: J.S & D.WSchool year: 2012** |
| **Activity**  | **Skills**  | **ECC/BAA Content Area (s)** | **IEP goal(s)** | **Date/Hrs** |
| *Preparation – 2 students from 2 different schools have been working to improve typing. As acknowledgement of their efforts, a special lunch out is planned. One student is driven to the other school and together the boys travel with TVI to go for lunch.**Considerations** *Bus schedule*
* *Money for lunch*
* *Monocular s*

*Students will go to Dairy Queen to order lunch.* | Plan activity with studentsLocate bus schedule on line* Determine route
* Determine time of departure / return
 | * Accessing assistive technology – computer use
* O&M
* Self determination
 | Use of monocular in practical situations outside of classroom.Use public transit.Demonstrate correct use of money.Advocate for selfSocialize with peers | 30 minutes |
| Walk to bus* Locate bus stop
* Pay fare
* Ask driver to speak out destination location

Walk to DQ | * O&M
* Visual Efficiency (monocular use, bus stop)
* Independent Living – money (pay fare)
* Social interaction – talk to bus driver
 | 20 minutes |
| Order lunch using monocular to read menu boardPay for lunch Socialize with peer | * Visual Efficiency (monocular use)
* Independent Living – money (buy lunch)
* Social interaction - talk to DQ staff
 | 30 minutes |
| Return to school* Locate bus stop
* Ask driver to speak out destination

location | * O&M
* Visual Efficiency (monocular use, bus stop)
* Independent Living – money (pay fare)
* Social interaction – talk to bus driver
 | 20 minutes |

ECC Areas
1. Accessing Assistive Technology; 2. Career Education; 3. Compensatory Skills; 4. Independent Living;

5. Orientation and Mobility; 6. Recreation and Leisure; 7. Self-Determination; 8. Social Interaction; 9. Visual Efficiency