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| **ECC/IEP Recording Sheet** **Student Name: J.S & D.W School year: 2012** | | | | |
| **Activity** | **Skills** | **ECC/BAA Content Area (s)** | **IEP goal(s)** | **Date/Hrs** |
| *Preparation – 2 students from 2 different schools have been working to improve typing. As acknowledgement of their efforts, a special lunch out is planned. One student is driven to the other school and together the boys travel with TVI to go for lunch.*  *Considerations*   * *Bus schedule* * *Money for lunch* * *Monocular s*   *Students will go to Dairy Queen to order lunch.* | Plan activity with students  Locate bus schedule on line   * Determine route * Determine time of departure / return | * Accessing assistive technology – computer use * O&M * Self determination | Use of monocular in practical situations outside of classroom.  Use public transit.  Demonstrate correct use of money.  Advocate for self  Socialize with peers | 30 minutes |
| Walk to bus   * Locate bus stop * Pay fare * Ask driver to speak out destination location   Walk to DQ | * O&M * Visual Efficiency (monocular use, bus stop) * Independent Living – money (pay fare) * Social interaction – talk to bus driver | 20 minutes |
| Order lunch using monocular to read menu board  Pay for lunch  Socialize with peer | * Visual Efficiency (monocular use) * Independent Living – money (buy lunch) * Social interaction - talk to DQ staff | 30 minutes |
| Return to school   * Locate bus stop * Ask driver to speak out destination   location | * O&M * Visual Efficiency (monocular use, bus stop) * Independent Living – money (pay fare) * Social interaction – talk to bus driver | 20 minutes |

ECC Areas  
1. Accessing Assistive Technology; 2. Career Education; 3. Compensatory Skills; 4. Independent Living;

5. Orientation and Mobility; 6. Recreation and Leisure; 7. Self-Determination; 8. Social Interaction; 9. Visual Efficiency