# Pre-Kindergarten Module 1

# Full Braille Cell and Numeric Indicator

# Recording Sheet

**Student Information**

Name of Student

Age

**Coding System for Achievement Level**

* I – Independent
* LA – With little assistance or prompting
* MA – With much assistance or prompting
* M – Missed

## Hand Movements

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Curves fingers |  |  |  |
| Uses light touch |  |  |  |
| Moves fingers from left to right |  |  |  |

## Braille Cell

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Locates the left side of the braille cell |  |  |  |
| Locates the right side of the braille cell |  |  |  |
| Identifies the dots 1 through 6 in a braille cell |  |  |  |
| Locates the dots 1 through 6 keys on a braillewriter |  |  |  |

## Tracking

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Locates the beginning of a line |  |  |  |
| Locates the end of a line |  |  |  |
| Tracks back to the beginning of the line before moving down to the next line |  |  |  |

## Reading

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Locates full braille cell in a line of braille |  |  |  |
| Locates numeric indicator in a line of braille |  |  |  |
| Reads full braille cell |  |  |  |
| Reads numeric indicator |  |  |  |

## Writing

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Writes full braille cell |  |  |  |
| Writes numeric indicator using the correct fingers on the correct keys |  |  |  |
| Presses the space key with the thumb to leave a space between symbols |  |  |  |
| Moves to the next line in braille by pushing the line spacing key twice |  |  |  |