# Kindergarten Module 1

# Review of Numbers 0-10 and Tally Marks

# Check-Up Data Table

## Introduction

Divide the number correct by the points possible and multiply by 100 to get the percent correct for each objective.

## Part 1 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Locating numbers 0-10 in a line of braille (Questions 1.1-1.11) |  | 11 |  |
| Reading numbers 0-10 (Question 1.12) |  | 12 |  |

## Part 2 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Writing numbers 1-10 (Questions 2.1-2.10) |  | 10 |  |
| Representing a number 1-10 by making a set of tally marks (Questions 2.1-2.10) |  | 10 |  |

## Part 3 Objective

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Counting tally marks to answer “how many” (Questions 3.1-3.2) |  | 10 |  |