# Kindergarten Module 5

# Introduction to Addition and the

# Braille Hundreds Chart

# Recording Sheet

**Student Information**

Name of Student

Age

## Coding System for Achievement Level

* I – Independent
* LA – With little assistance or prompting
* MA – With much assistance or prompting
* M – Missed

## Addition

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Using a Five Frame, for any number from 0 to 5, finds the number that makes 5 when added to the given number |  |  |  |
| Using a Ten Frame, for any number from 0 to 10, finds the number that makes 10 when added to the given number |  |  |  |
| Represents addition process within 5, using concrete objects |  |  |  |
| Solves addition word problems and adds within 5 |  |  |  |
| Solves addition word problems and adds within 10 |  |  |  |
| Fluently adds within 5 with equations in a horizontal format |  |  |  |

## Counting

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Counts aloud to 100, beginning with 1 |  |  |  |
| Using a braille chart, counts aloud to 100 beginning with different numbers |  |  |  |
| Using a braille chart, skip counts by 10s to 100, beginning with 10 |  |  |  |
| Using a braille chart, skip counts by 10s, beginning with different numbers |  |  |  |

## Reading

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Locates a general omission symbol in a line of braille |  |  |  |
| Locates a plus sign in a line of braille |  |  |  |
| Locates an equals sign in a line of braille |  |  |  |
| Locates numbers 1-50 on a braille chart |  |  |  |
| Locates numbers 51-60 on a braille chart |  |  |  |
| Locates numbers 61-70 on a braille chart |  |  |  |
| Locates numbers 71-80 on a braille chart |  |  |  |
| Locates numbers 81-90 on a braille chart |  |  |  |
| Locates numbers 91-100 on a braille chart |  |  |  |
| Reads a plus sign in an equation in a horizontal format |  |  |  |
| Reads numbers 0-5 in an equation in a horizontal format |  |  |  |
| Reads an equals sign in an equation in a horizontal format |  |  |  |
| Reads a general omission symbol in an equation in a horizontal format |  |  |  |
| Reads an equation about addition within 5 in a horizontal format |  |  |  |
| Reads numbered problems |  |  |  |
| Reads numbers 1-10 |  |  |  |
| Reads numbers 11-20 |  |  |  |
| Reads numbers 21-30 |  |  |  |
| Reads numbers 31-40 |  |  |  |
| Reads numbers 41-50 |  |  |  |
| Reads number 51 |  |  |  |
| Reads number 52 |  |  |  |
| Reads number 53 |  |  |  |
| Reads number 54 |  |  |  |
| Reads number 55 |  |  |  |
| Reads number 56 |  |  |  |
| Reads number 57 |  |  |  |
| Reads number 58 |  |  |  |
| Reads number 59 |  |  |  |
| Reads number 60 |  |  |  |
| Reads number 61 |  |  |  |
| Reads number 62 |  |  |  |
| Reads number 63 |  |  |  |
| Reads number 64 |  |  |  |
| Reads number 65 |  |  |  |
| Reads number 66 |  |  |  |
| Reads number 67 |  |  |  |
| Reads number 68 |  |  |  |
| Reads number 69 |  |  |  |
| Reads number 70 |  |  |  |
| Reads number 71 |  |  |  |
| Reads number 72 |  |  |  |
| Reads number 73 |  |  |  |
| Reads number 74 |  |  |  |
| Reads number 75 |  |  |  |
| Reads number 76 |  |  |  |
| Reads number 77 |  |  |  |
| Reads number 78 |  |  |  |
| Reads number 79 |  |  |  |
| Reads number 80 |  |  |  |
| Reads number 81 |  |  |  |
| Reads number 82 |  |  |  |
| Reads number 83 |  |  |  |
| Reads number 84 |  |  |  |
| Reads number 85 |  |  |  |
| Reads number 86 |  |  |  |
| Reads number 87 |  |  |  |
| Reads number 88 |  |  |  |
| Reads number 89 |  |  |  |
| Reads number 90 |  |  |  |
| Reads number 91 |  |  |  |
| Reads number 92 |  |  |  |
| Reads number 93 |  |  |  |
| Reads number 94 |  |  |  |
| Reads number 95 |  |  |  |
| Reads number 96 |  |  |  |
| Reads number 97 |  |  |  |
| Reads number 98 |  |  |  |
| Reads number 99 |  |  |  |
| Reads number 100 |  |  |  |

## Writing

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Presses the space key with the thumb to leave a space between symbols |  |  |  |
| Moves to the next line in braille by pushing the line spacing key twice |  |  |  |
| Writes numbers 1-10 |  |  |  |
| Writes the plus sign |  |  |  |
| Writes the equals sign |  |  |  |
| Writes the general omission symbol |  |  |  |
| Numbers math problems correctly |  |  |  |
| Writes an equation about addition within 5 using a horizontal format |  |  |  |

## Numerical Order

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Places numbers 1-50 in order on a grid board |  |  |  |
| Places numbers 51-60 in order on a grid board |  |  |  |
| Places numbers 61-70 in order on a grid board |  |  |  |
| Places numbers 71-80 in order on a grid board |  |  |  |
| Places numbers 81-90 in order on a grid board |  |  |  |
| Places numbers 91-100 in order on a grid board |  |  |  |

## “One More” and “One Less”

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Using a braille chart, correctly identifies a number that is “one more” than a given number |  |  |  |
| Using a braille chart, correctly identifies a number that is “one less” than a given number |  |  |  |