# Kindergarten Module 4

# Building Towards the Hundreds Chart

# Recording Sheet

## Student Information

Name of Student

Age

**Coding System for Achievement Level**

* I – Independent
* LA – With little assistance or prompting
* MA – With much assistance or prompting
* M – Missed

## Counting

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Counts aloud to 10, beginning with 1 |  |  |  |
| Counts aloud to 20, beginning with 1 |  |  |  |
| Counts aloud to 30, beginning with 1 |  |  |  |
| Counts aloud to 50, beginning with 1 |  |  |  |
| Using a braille chart, counts aloud to 50 beginning with different numbers |  |  |  |
| Using a braille chart, skip counts by 10s to 50, beginning with 10 |  |  |  |
| Using a braille chart, skip counts by 10s, beginning with different numbers |  |  |  |

## Reading

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Locates numbers 1-10 on a braille chart |  |  |  |
| Locates numbers 11-20 on a braille chart |  |  |  |
| Locates numbers 21-30 on a braille chart |  |  |  |
| Locates numbers 31-40 on a braille chart |  |  |  |
| Locates numbers 41-50 on a braille chart |  |  |  |
| Reads numbers 1-10 |  |  |  |
| Reads numbers 11-20 |  |  |  |
| Reads number 21 |  |  |  |
| Reads number 22 |  |  |  |
| Reads number 23 |  |  |  |
| Reads number 24 |  |  |  |
| Reads number 25 |  |  |  |
| Reads number 26 |  |  |  |
| Reads number 27 |  |  |  |
| Reads number 28 |  |  |  |
| Reads number 29 |  |  |  |
| Reads number 30 |  |  |  |
| Reads number 31 |  |  |  |
| Reads number 32 |  |  |  |
| Reads number 33 |  |  |  |
| Reads number 34 |  |  |  |
| Reads number 35 |  |  |  |
| Reads number 36 |  |  |  |
| Reads number 37 |  |  |  |
| Reads number 38 |  |  |  |
| Reads number 39 |  |  |  |
| Reads number 40 |  |  |  |
| Reads number 41 |  |  |  |
| Reads number 42 |  |  |  |
| Reads number 43 |  |  |  |
| Reads number 44 |  |  |  |
| Reads number 45 |  |  |  |
| Reads number 46 |  |  |  |
| Reads number 47 |  |  |  |
| Reads number 48 |  |  |  |
| Reads number 49 |  |  |  |
| Reads number 50 |  |  |  |

## Writing

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Presses the space key with the thumb to leave a space between symbols |  |  |  |
| Moves to the next line in braille by pushing the line spacing key twice |  |  |  |
| Writes numbers 1-10 |  |  |  |

## Numerical Order

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Places numbers 1-10 in order on a grid board |  |  |  |
| Places numbers 11-20 in order on a grid board |  |  |  |
| Places numbers 21-30 in order on a grid board |  |  |  |
| Places numbers 31-40 in order on a grid board |  |  |  |
| Places numbers 41-50 in order on a grid board |  |  |  |

## “One More” and “One Less”

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Using a braille chart, correctly identifies a number that is “one more” than a given number |  |  |  |
| Using a braille chart, correctly identifies a number that is “one less” than a given number |  |  |  |