# Kindergarten Module 6

# Subtraction, Geometry, and the Ellipsis

# Recording Sheet

## Student Information

Name of Student

Age

**Coding System for Achievement Level**

* I – Independent
* LA – With little assistance or prompting
* MA – With much assistance or prompting
* M – Missed

## Subtraction

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Represents subtraction process within 5, using concrete objects |  |  |  |
| Represents subtraction process within 5, using a Five Frame |  |  |  |
| Represents subtraction process within 10, using a Ten Frame |  |  |  |
| Solves subtraction word problems and subtracts within 5 |  |  |  |
| Solves subtraction word problems and subtracts within 10 |  |  |  |
| Fluently subtracts within 5 with equations in a horizontal format |  |  |  |

## Reading

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Locates a plus sign in a line of braille |  |  |  |
| Locates a minus sign in a line of braille |  |  |  |
| Locates an equals sign in a line of braille |  |  |  |
| Locates a general omission symbol in a line of braille |  |  |  |
| Locates a mathematical comma in a line of braille |  |  |  |
| Locates an ellipsis in a line of braille |  |  |  |
| Reads a plus sign in an equation in a horizontal format |  |  |  |
| Reads a minus sign in an equation in a horizontal format |  |  |  |
| Reads numbers 0-5 in an equation in a horizontal format |  |  |  |
| Reads an equals sign in an equation in a horizontal format |  |  |  |
| Reads a general omission symbol in an equation in a horizontal format |  |  |  |
| Reads an equation about addition within 5 in a horizontal format |  |  |  |
| Reads numbered problems |  |  |  |
| Reads a mathematical comma |  |  |  |
| Reads an ellipsis |  |  |  |
| Reads a list of numbers ranging from 0-100 that includes a mathematical comma and an ellipsis |  |  |  |

## Writing

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Presses the space key with the thumb to leave a space between symbols |  |  |  |
| Moves to the next line in braille by pushing the line spacing key twice |  |  |  |
| Writes numbers 0-20 |  |  |  |
| Writes the plus sign |  |  |  |
| Writes the minus sign |  |  |  |
| Writes the equals sign |  |  |  |
| Writes the general omission symbol |  |  |  |
| Numbers math problems correctly |  |  |  |
| Writes an equation about subtraction within 5 in a horizontal format |  |  |  |
| Writes an equation about addition within 5 in a horizontal format |  |  |  |
| Writes the mathematical comma |  |  |  |
| Writes an ellipsis |  |  |  |
| Writes a list of numbers ranging from 0-20 that includes a mathematical comma and an ellipsis |  |  |  |

## Identifying Missing Numbers

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Locates the ellipsis in a line of braille and write the first three missing numbers in the list of missing numbers ranging from 0-20 |  |  |  |
| Locates the ellipsis in a line of braille and then uses a braille hundreds chart to verbally identify the first three missing numbers in the pattern of numbers represented by the ellipsis |  |  |  |

## 2-Dimensional Shapes

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Tactually identifies a circle |  |  |  |
| Tactually identifies a triangle |  |  |  |
| Tactually identifies a square |  |  |  |
| Tactually identifies a rectangle |  |  |  |
| Verbally describes a circle |  |  |  |
| Verbally describes a triangle |  |  |  |
| Verbally describes a square |  |  |  |
| Verbally describes a rectangle |  |  |  |