# Kindergarten Module 4

# Building Toward the Hundreds Chart

# Check-Up Data Table

## Introduction

Divide the number correct by the points possible and multiply by 100 to get the percent correct for each objective.

## Part 1 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Counting aloud to 10, beginning with 1 (Question 1.1) |  | 1 |  |
| Placing numbers 1-10 in order on a grid board (Question 1.2) |  | 1 |  |
| Locating numbers 1-10 on a braille chart (Question 1.3) |  | 6 |  |
| Counting aloud to 20, beginning with 1 (Question 1.4) |  | 1 |  |
| Placing numbers 1-20 in order on a grid board (Question 1.5) |  | 1 |  |
| Locating numbers 11-20 on a braille chart (Question 1.6) |  | 6 |  |
| Identifying a number that is “one more” than a given number ranging from 1-20 (Question 1.7) |  | 8 |  |
| Identifying a number that is “one less” than a given number ranging from 1-20 (Questions 1.8) |  | 7 |  |

## Part 2 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Counting aloud to 30, beginning with 1 (Question 2.1) |  | 1 |  |
| Reading numbers from 1-30 (Question 2.2) |  | 20 |  |
| Placing numbers 1-30 in order on a grid board (Question 2.3) |  | 1 |  |
| Locating numbers 1-30 on a braille chart (Question 2.4) |  | 6 |  |
| Identifying a number that is “one less” than a given number ranging from 1-30 (Questions 2.5, 2.7, 2.9, 2.10, 2.13) |  | 5 |  |
| Identifying a number that is “one more” than a given number ranging from 1-30 (Questions 2.6, 2.8, 2.11, 2.12, 2.14) |  | 5 |  |

## Part 3 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Counting aloud to 50, beginning with 1 (Question 3.1) |  | 1 |  |
| Placing numbers 1-50 in order on a grid board (Question 3.2) |  | 1 |  |
| Using a braille chart, skip counts by 10s to 50, beginning with 10 (Question 3.3) |  | 1 |  |
| Locating numbers 31-50 on a braille chart (Question 3.4) |  | 7 |  |
| Using a braille chart, counts aloud to 50 beginning with different numbers (Question 3.5) |  | 4 |  |
| Using a braille chart, skip counts by 10s through the last row in the chart, beginning with different numbers (Question 3.6) |  | 4 |  |
| Reading numbers from 31-50 (Question 3.7) |  | 23 |  |
| Identifying a number that is “one less” than a given number ranging from 1-50 (Questions 3.8, 3.10, 3.12, 3.13, 3.16) |  | 5 |  |
| Identifying a number that is “one more” than a given number ranging from 1-50 (Questions 3.9, 3.11, 3.14, 3.15, 3.17) |  | 5 |  |