# First Grade Module 2

# Vertical Spatial Problems,

# Including Problems with Omissions

# Check-Up Data Table

## Introduction

Divide the number correct by the points possible and multiply by 100 to get the percent correct for each objective.

## Part 1 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Locating a general omission symbol representing a missing number in a problem in a vertical format (Question 1.1) |  | 1 |  |
| Locating a plus sign in a problem in a vertical format (Question 1.2) |  | 1 |  |
| Locating a separation line in a problem in a vertical format (Question 1.3) |  | 1 |  |
| Locating a minus sign in a problem in a vertical format (Question 1.4) |  | 1 |  |
| Reading unnumbered problems involving addition within 10 in a vertical format (Questions 1.5-1.6) |  | 6 |  |
| Reading unnumbered problems involving subtraction within 10 in a vertical format (Questions 1.7-1.8) |  | 6 |  |
| Reading numbered problems (that contain a general omission symbol) involving addition within 10 in a vertical format (Questions 1.9-1.10) |  | 6 |  |
| Reading numbered problems (that contain a general omission symbol) involving subtraction within 10 in a vertical format (Questions 1.11-1.12) |  | 6 |  |

## Part 2 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Fluently adding within 10 with problems in a vertical format (Questions 2.1-2.2) |  | 6 |  |
| Fluently subtracting within 10 with problems in a vertical format (Questions 2.3-2.4) |  | 6 |  |
| Determining the unknown whole number in an addition problem in a vertical format within 10 that relates three whole numbers (Questions 2.5-2.6) |  | 6 |  |
| Determining the unknown whole number in a subtraction problem in a vertical format within 10 that relates three whole numbers (Questions 2.7-2.8) |  | 6 |  |

## Part 3 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Writing the answer, regardless if the answer is correct or not, to an addition or subtraction problem in a vertical format (Question 3.1) |  | 12 |  |
| Writing the plus sign in vertically aligned problems (Question 3.2) |  | 6 |  |
| Writing problems (that do not contain a general omission symbol) involving addition within 10 in a vertical format (Question 3.2) |  | 6 |  |
| Writing numbers 1-10 without a numeric indicator in vertically aligned problems (Questions 3.2-3.3) |  | 12 |  |
| Writing the separation line in vertically aligned problems (Questions 3.2-3.3) |  | 12 |  |
| Double spaces by pushing the line spacing key twice between problems (Questions 3.2-3.3) |  | 12 |  |
| Writing the minus sign in vertically aligned problems (Question 3.3) |  | 6 |  |
| Numbering math problems correctly (Question 3.3) |  | 6 |  |
| Writing problems (that do not contain a general omission symbol) involving subtraction within 10 in a vertical format (Question 3.3) |  | 6 |  |
| Writing problems (that contain a general omission symbol) involving addition within 10 in a vertical format (Question 3.4) |  | 3 |  |
| Writing problems (that contain a general omission symbol) involving subtraction within 10 in a vertical format (Question 3.5) |  | 3 |  |

## Part 4 Objective

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| In a numbered problem set containing mixed operations, fluently adding and subtracting within 10 in a vertical format (Questions 4.1-4.3) |  | 10 |  |
| Writing the problem number and answer on a separate sheet of paper (Questions 4.1-4.3) |  | 10 |  |