# First Grade Module 5

# Understanding Place Value and

# Numbers to 120

# Check-Up Data Table

## Introduction

Divide the number correct by the points possible and multiply by 100 to get the percent correct for each objective.

## Part 1 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Counting aloud to 120, beginning with 1 (Question 1.1) |  | 1 |  |
| Using a braille chart, skip count by 10s to 120, beginning with 10 (Question 1.2) |  | 1 |  |
| Locating numbers 1-50 on a braille chart (Question 1.3) |  | 5 |  |
| Locating numbers 50-100 on a braille chart (Question 1.3) |  | 10 |  |
| Locating numbers 101-110 on a braille chart (Question 1.3) |  | 6 |  |
| Locating numbers 111-120 on a braille chart (Question 1.3) |  | 6 |  |
| Using a braille chart, counts aloud to 120 beginning with different numbers (Question 1.4) |  | 8 |  |
| Using a braille chart, skip counts by 10s through the last row in the chart, beginning with different numbers (Question 1.5) |  | 6 |  |
| Reading numbers from 1-50 (Question 1.6) |  | 24 |  |
| Reading numbers from 51-100 (Question 1.7) |  | 28 |  |
| Reading numbers from 101-120 (Question 1.8) |  | 20 |  |

## Part 2 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Writing numbers 1–99 (Questions 2.1-2.2) |  | 20 |  |
| Representing a number 1-99 using base ten blocks and a Place Value Chart (Questions 2.1-2.2) |  | 20 |  |

## Part 3 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Writing numbers 100-120 (Questions 3.1-3.5) |  | 21 |  |
| Representing a number 100-120 using base ten blocks and a Place Value Chart (Question 3.2) |  | 6 |  |