# First Grade Module 1

# Addition and Subtraction to 10, English Letter Indicator for Multiple Choice, and Long Dash

# Check-Up Data Table

## Introduction

Divide the number correct by the points possible and multiply by 100 to get the percent correct for each objective.

## Part 1 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Using a five frame, for any number from 0 to 5, finding the number that makes 5 when added to the given number (Questions 1.1-1.3) |  | 3 |  |
| Using a five frame, identifying different ways to make 5 (Question 1.4) |  | 3 |  |
| Using a ten frame, identifying different ways to make 10 (Question 1.5) |  | 4 |  |
| Locating a long dash in a line of braille (Question 1.6) |  | 1 |  |
| Locating a long dash in an equation (Question 1.7) |  | 1 |  |
| Reading a general omission symbol in an equation in a horizontal format (Question 1.8) |  | 1 |  |
| Reading grade-level equations (that do not contain a long dash) (Questions 1.8-1.9) |  | 6 |  |
| Reading a plus sign in an equation in a horizontal format (Questions 1.8-1.9) |  | 11 |  |
| Reading numbers 0-10 in an equation in a horizontal format (Questions 1.8-1.9) |  | 12 |  |
| Reading an equals sign in an equation in a horizontal format (Questions 1.8-1.9) |  | 12 |  |
| Reading a long dash in an equation in a horizontal format (Question 1.9) |  | 6 |  |
| Reading grade-level equations (that contain a long dash) involving addition within 10 in a horizontal format (Question 1.9) |  | 6 |  |
| Fluently adding within 5 with equations in a horizontal format (Question 1.10) |  | 2 |  |
| Fluently adding within 10 with equations in a horizontal format (Question 1.10) |  | 3 |  |
| Determining the unknown whole number in an addition equation in a horizontal format within 10 that relates three whole numbers (Question 1.11) |  | 5 |  |

## Part 2 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Writing the equals sign (Problem 1 in Question 2.1) |  | 1 |  |
| Writing the plus sign (Problem 2 in Question 2.1) |  | 1 |  |
| Writing the general omission symbol (Problem 3 in Question 2.1) |  | 1 |  |
| Writing the long dash (Problem 4 in Question 2.1) |  | 1 |  |
| Writing the minus sign (Problem 5 in Question 2.1) |  | 1 |  |
| Writing grade-level equations (that do not contain a long dash) involving addition within 10 in a horizontal format (Question 2.2) |  | 2 |  |
| Writing grade-level equations (that contain a long dash) involving addition within 10 in a horizontal format (Questions 2.3-2.5) |  | 13 |  |
| Numbering math problems correctly (Questions 2.1-2.5) |  | 20 |  |

## Part 3 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Reading grade-level equations (that do not contain a long dash) involving subtraction in a horizontal format (Question 3.1) |  | 3 |  |
| Reading grade-level equations (that contain a long dash) involving subtraction within 10 in a horizontal format (Questions 3.1-3.2) |  | 7 |  |
| Reading a minus sign in an equation in a horizontal format (Questions 3.1-3.2) |  | 10 |  |
| Fluently subtracting within 5 with equations in a horizontal format (Question 3.3) |  | 3 |  |
| Fluently subtracting within 10 with equations in a horizontal format (Question 3.3) |  | 3 |  |
| Determining the unknown whole number in a subtraction equation in a horizontal format within 10 that relates three whole numbers (Question 3.4) |  | 6 |  |

## Part 4 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Writing grade-level equations (that do not contain a long dash) involving subtraction within 10 in a horizontal format (Question 4.1) |  | 2 |  |
| Writing grade-level equations (that contain a long dash) involving subtraction within 10 in a horizontal format (Questions 4.2-4.3) |  | 10 |  |
| Numbering math problems correctly (Questions 4.1-4.3) |  | 12 |  |

## Part 5 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Reading a numbered math problem and associated answer choices that include an English letter indicator and letter, not followed by punctuation (Questions 5.1-5.6) |  | 6 |  |
| Appropriately writing the English letter indicator when answering multiple choice questions (Questions 5.1-5.6) |  | 6 |  |
| In a problem set containing mixed operations, fluently adding and subtracting within 10 with equations in a horizontal format (Questions 5.1-5.12) |  | 12 |  |
| Reading a numbered math problem and associated answer choices that include an English letter indicator and letter, followed by a punctuation indicator and period (Questions 5.7-5.12) |  | 6 |  |