# First Grade Module 6

# Writing and Comparing Numbers

# Recording Sheet

## Student Information

Name of Student

Age

**Coding System for Achievement Level**

* I – Independent
* LA – With little assistance or prompting
* MA – With much assistance or prompting
* M – Missed

## Counting

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Using a braille chart, skip counts by 10s to 120, beginning with 10 |  |  |  |
| Using a braille chart, skip counts by 10s, beginning with different numbers |  |  |  |

## Ten More and Ten Less

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Correctly identifies a number that is ten more than a given number without having to count |  |  |  |
| Correctly identifies a number that is ten less than a given number without having to count |  |  |  |

## Reading

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Reads numbers 1-50 in standard form |  |  |  |
| Reads numbers 51-100 in standard form |  |  |  |
| Reads numbers 101-120 in standard form |  |  |  |
| Reads numbers 1-50 in expanded form |  |  |  |
| Reads numbers 51-99 in expanded form |  |  |  |
| Locates a long dash representing a missing sign of comparison within an equation or inequality in a horizontal format |  |  |  |
| Locates a greater than sign within an inequality in a horizontal format |  |  |  |
| Locates a less than sign within an inequality in a horizontal format |  |  |  |
| Reads a long dash representing a missing sign of comparison as “blank” within an equation or inequality in a horizontal format |  |  |  |
| Reads a greater than sign as “is greater than” within an inequality in a horizontal format |  |  |  |
| Reads a less than sign as “is less than” within an inequality in a horizontal format |  |  |  |
| Reads grade-level expressions (that contain one-digit numbers and a long dash standing for a missing sign of comparison) in a horizontal format |  |  |  |
| Reads grade-level inequalities (that contain one-digit numbers and a sign of comparison) in a horizontal format |  |  |  |
| Reads grade-level expressions (that contain two-digit numbers and a long dash standing for a missing sign of comparison) in a horizontal format |  |  |  |
| Reads grade-level inequalities (that contain two-digit numbers and a sign of comparison) in a horizontal format |  |  |  |

## Writing

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Presses the space key with the thumb to leave a space between symbols |  |  |  |
| Moves to the next line in braille by pushing the line spacing key twice |  |  |  |
| Writes numbers 1-50 in standard form |  |  |  |
| Writes numbers 51-100 in standard form |  |  |  |
| Writes numbers 101-120 in standard form |  |  |  |
| Writes numbers 1-50 in expanded form |  |  |  |
| Writes numbers 51-99 in expanded form |  |  |  |
| Writes the long dash |  |  |  |
| Writes the greater than sign |  |  |  |
| Writes the less than sign |  |  |  |
| Writes grade-level expressions (that contain one-digit numbers and a long dash standing for a missing sign of comparison) in a horizontal format |  |  |  |
| Writes grade-level inequalities (that contain one-digit numbers and a sign of comparison) in a horizontal format |  |  |  |
| Writes grade-level expressions (that contain two-digit numbers and a long dash standing for a missing sign of comparison) in a horizontal format |  |  |  |
| Writes grade-level inequalities (that contain two-digit numbers and a sign of comparison) in a horizontal format |  |  |  |

## Comparing Numbers

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Compares two one-digit numbers and records the results of comparisons with the symbols for greater than and less than |  |  |  |
| Compares two two-digit numbers and records the results of comparisons with the symbols for greater than and less than |  |  |  |