# First Grade Module 5

# Understanding Place Value and

# Numbers to 120

# Recording Sheet

## Student Information

Name of Student

Age

## Coding System for Achievement Level

* I – Independent
* LA – With little assistance or prompting
* MA – With much assistance or prompting
* M – Missed

## Counting

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Counts aloud to 120, beginning with 1 |  |  |  |
| Using a braille chart, counts aloud to 120, starting at any number less than 120 |  |  |  |
| Using a braille chart, skip counts by 10s to 120, beginning with 10 |  |  |  |
| Using a braille chart, skip counts by 10s, beginning with different numbers |  |  |  |

## Representing a Number by Using Base Ten Blocks

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Represents a number 1- 20 |  |  |  |
| Represents a number 21-50 |  |  |  |
| Represents a number 51-75 |  |  |  |
| Represents a number 76-99 |  |  |  |
| Represents a number 100-110 |  |  |  |
| Represents a number 111-120 |  |  |  |

## Reading

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Locates numbers 1-50 on a braille chart |  |  |  |
| Locates numbers 51-100 on a braille chart |  |  |  |
| Locates numbers 101-110 on a braille chart |  |  |  |
| Locates numbers 111-120 on a braille chart |  |  |  |
| Reads numbers 1-50 |  |  |  |
| Reads numbers 51-100 |  |  |  |
| Reads number 101 |  |  |  |
| Reads number 102 |  |  |  |
| Reads number 103 |  |  |  |
| Reads number 104 |  |  |  |
| Reads number 105 |  |  |  |
| Reads number 106 |  |  |  |
| Reads number 107 |  |  |  |
| Reads number 108 |  |  |  |
| Reads number 109 |  |  |  |
| Reads number 110 |  |  |  |
| Reads number 111 |  |  |  |
| Reads number 112 |  |  |  |
| Reads number 113 |  |  |  |
| Reads number 114 |  |  |  |
| Reads number 115 |  |  |  |
| Reads number 116 |  |  |  |
| Reads number 117 |  |  |  |
| Reads number 118 |  |  |  |
| Reads number 119 |  |  |  |
| Reads number 120 |  |  |  |

## Writing

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Presses the space key with the thumb to leave a space between symbols |  |  |  |
| Moves to the next line in braille by pushing the line spacing key twice |  |  |  |
| Writes numbers 1-20 |  |  |  |
| Writes numbers 21-30 |  |  |  |
| Writes numbers 31-40 |  |  |  |
| Writes numbers 41-50 |  |  |  |
| Writes numbers 51-60 |  |  |  |
| Writes numbers 61-70 |  |  |  |
| Writes numbers 71-80 |  |  |  |
| Writes numbers 81-90 |  |  |  |
| Writes numbers 91-100 |  |  |  |
| Writes numbers 101-110 |  |  |  |
| Writes numbers 111-120 |  |  |  |

## Graphic Organizers

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Uses various features such as titles and subheadings to locate key information |  |  |  |
| Systematically examines simple tactile graphic organizers and charts |  |  |  |
| Reads and interprets grade-level graphic materials |  |  |  |