

# **First Grade Module 6**

## **Writing and Comparing Numbers**

### **Check-Up**

#### **Introduction**

- All bracketed text should not be read aloud and is for reference only.
- The questions have been numbered in this document to aid teachers and parents. However, the questions are not numbered the same way, if numbered at all, in the student documents.
- It is highly recommended that this check-up be completed across two or more sessions.

#### **Part 1**

##### **Part 1 Materials**

- Counting to 120 Chart available in braille within the curriculum (Although the double-spaced chart is recommended for most first graders, a single-spaced alternative chart is also available in the curriculum.)
- Student Braille Document: G1-M6-Check-Up-Student.brf
- G1-M6-Check-Up-Data-Table.docx

##### **Part 1 Teacher Script**

###### **Question 1.1**

Using a Counting to 120 Chart, skip count by 10s to 120, beginning with 10.

###### **Question 1.2**

Now use your braille chart and skip count by 10 through the last row in the chart, beginning with the following numbers:

7 21 35 63 14 78 42 86

Listen as I read each math problem, and then use your Counting to 120 chart to answer the question.

###### **Question 1.3**

What number is ten less than 110?

**Question 1.4**

What number is ten more than 74?

**Question 1.5**

What number is ten less than 59?

**Question 1.6**

What number is ten more than 83?

**Question 1.7**

What number is ten less than 66?

**Question 1.8**

What number is ten less than 72?

**Question 1.9**

What number is ten more than 27?

**Question 1.10**

What number is ten more than 45?

**Question 1.11**

What number is ten less than 38?

**Question 1.12**

What number is ten more than 93?

**Question 1.13**

Read the numbers from 1-50 on page 1, beginning with the fifth line of braille. There will be 5 numbers on each line.

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### Question 1.14

Read the numbers from 51-100, beginning in the middle of page 1. There will be 5 numbers on each line.

### Question 1.15

Read the numbers from 101-120 at the top of page 2. There will be 5 numbers on each line.

### Question 1.16

Read each number 1-50 in expanded form, beginning in the middle of page 2.

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### Question 1.17

Read each number 51-99 in expanded form, beginning at the top of page 3.

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## Part 2

### Part 2 Materials

- Braillewriter
- Braille paper
- G1-M6-Check-Up-Data-Table.docx
- Optional: Place Value Chart 1 available in braille within the curriculum, base ten blocks

## Part 2 Teacher Script

### Question 2.1

Write the following numbers 1-100 in standard form. Space one time between the numbers.

89 22 57 64 78

39 100 84 45 98

### Question 2.2

Write the following numbers 101-120 in standard form. Space one time between the numbers.

103 107 116 111 102

118 110 105 113 120

### Question 2.3

Write the following numbers 1-50 in expanded form. Press your line spacing key twice to go to a new line each time.

46 12 48 50 31

28 25 37 17 29

### Question 2.4

Write the following numbers 51-99 in expanded form. Press your line spacing key twice to go to a new line each time.

58 61 55 83 40

96 78 64 91 53

## Part 3

### Part 3 Materials

- Braillewriter
- Braille paper
- G1-M6-Check-Up-Data-Table.docx

## **Part 3 Teacher Script**

Listen and then braille what you hear. Start numbering your problems.

Let me know if you need for me to repeat what you should braille. I will repeat it as many times as you need.

### **Question 3.1**

1. long dash
2. greater than sign
3. less than sign

### **Question 3.2**

4. 4 blank 7
5. 8 blank 5

### **Question 3.3**

6. 14 blank 20
7. 98 blank 54

### **Question 3.4**

8. 3 is less than 9.
9. 2 is greater than 1.
10. 8 is greater than 5.
11. 4 is less than 6.

### **Question 3.5**

12. 61 is greater than 40.
13. 17 is less than 77.
14. 82 is less than 86.
15. 73 is greater than 59.

## Part 4

## Part 4 Materials

- Student Braille Document: G1-M6-Check-Up-Student.brf
- G1-M6-Check-Up-Data-Table.docx

## Part 4 Teacher Script

### Question 4.1

Find the long dash in the expression on the second line of braille on page 4.

99 \_\_\_\_\_ 98

### Question 4.2

Find the greater than sign in the inequality on the third line of braille.

$$54 > 52$$

### Question 4.3

Find the less than sign in the inequality on the fourth line of braille.

 $29 < 38$ 

Read the expressions, beginning in the middle of page 4.

### Question 4.4

8 \_\_\_\_\_ 1

### Question 4.5

$$3 \text{ \_\_\_\_\_\_ } 9$$

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### Question 4.6

$$34 \text{ \_\_\_\_\_\_ } 40$$

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### Question 4.7

$$89 \text{ \_\_\_\_\_\_ } 99$$

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Now read the inequalities, beginning on the next to the last line of braille on the page.

### Question 4.8

$$6 > 5$$

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### Question 4.9

$$1 < 2$$

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Let's read some more inequalities, beginning at the top of page 5.

### Question 4.10

$$74 > 60$$

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### Question 4.11

96 > 87

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### Question 4.12

14 < 51

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### Question 4.13

27 < 39

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## Part 5

### Part 5 Materials

- Student Braille Document: G1-M6-Check-Up-Student.brf
- Braillewriter
- Braille paper
- G1-M6-Check-Up-Data-Table.docx

### Part 5 Teacher Script

You will complete this activity independently. Read the expressions, beginning at the top of page 6, and then write the missing signs of comparison. Don't forget to number your problems.

#### Question 5.1

1. 5 \_\_\_\_ 3

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#### Question 5.2

2. 7 \_\_\_\_ 8

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### Question 5.3

3. 0 \_\_\_\_\_ 6

### Question 5.4

4. 4 \_\_\_\_\_ 2

### Question 5.5

5. 1 \_\_\_\_\_ 3

Let's try some more.

### Question 5.6

6. 15 \_\_\_\_\_ 21

### Question 5.7

7. 32 \_\_\_\_\_ 36

### Question 5.8

8. 90 \_\_\_\_\_ 13

### Question 5.9

9. 71 \_\_\_\_\_ 68

### Question 5.10

10. 40 \_\_\_\_\_ 42

### Question 5.11

11. 83 \_\_\_\_\_ 82

Turn to page 7 and let's try some more.

### Question 5.12

12. 19 \_\_\_\_\_ 14

### Question 5.13

13. 76        43

### Question 5.14

14. 81 \_\_\_\_\_ 91

### Question 5.15

15. 48 \_\_\_\_\_ 39