# Braille Reading

Goal: To be able to read and understand Braille letters and configurations using [Mangold; Patterns; Read Again; Braille FUNdamentals; Reading Connections; other] curriculum with [#] accuracy.

Objectives:

1. [student] will tactually read and identify braille letters (uncontracted braille)
2. [student] will tactually read and identify braille punctuation marks (literary braille).
3. [student] will tactually read and identify braille literary numbers
4. [student] will tactually read and identify roman numerals in literary braille
5. [student] will tactually read and identify initial-letter contractions (contracted braille).
6. [student] will tactually read and identify whole-word contractions (contracted braille).
7. [student] will tactually read and identify part-word contractions (contracted braille).
8. [student] will tactually read and identify whole-word lower sign contractions (contracted braille).
9. [student] will tactually read and identify part-word lower sign contractions (contracted braille).
10. [student] will tactually read and identify final letter contractions (contracted braille).
11. [student] will tactually read and identify short-form word contractions (contracted braille).
12. [student] will tactually read and identify special symbols/abbreviations
13. [student] will tactually read and identify foreign language symbols
14. [student] will tactually read and identify grade-3 braille