# CONSULTATIVE

Goal: To be able to independently use compensatory skills to master grade level TEKS as measured by IEP or classroom grades, TAKS, SDAA, LDAA scores with [ ] accuracy

Objectives:

1. [student] will independently use modifications identified on VI supplemental page or IEP modification page to complete class assignments
2. [student] will independently access information presented in the mainstreamed classroom
3. [student] will independently make compensations to facilitate visual functioning or tactual ability through body and material adjustments
4. [student] will independently self advocate for specific VI needs in classroom by relating difficulties to teacher(s).
5. [student] will independently contact VI teacher for assistance when a visual difficulty arises.
6. [student] will complete classroom routines or IEP utilizing adapted compensatory skills.