**Anne Arundel County Public Schools**

**Annapolis, Maryland**

**VISION PROGRAM**

**IEP BANK**

**SELF-ADVOCACY**

**GOAL: The student will demonstrate self-advocacy skills in \_\_\_\_ out of \_\_\_\_ situations/sessions.**

* Initiate personal involvement in group activities
* Raise hand to solicit assistance
* Raise hand to gain attention
* Ask a peer for assistance
* Ask a peer to be a reader
* Ask a peer to take notes
* Request seating/workspace needs from classroom teacher
* Request extended time for assignments/test
* Identify type and cause of visual impairment
* Identify vocabulary related to their visual impairment
* Inform teachers about their visual impairment
* Identify visual needs/accommodations to teachers/staff
* Ask appropriate person for assistance
* Use a reader effectively