**Anne Arundel County Public Schools**

**Annapolis, Maryland**

**VISION PROGRAM**

**IEP BANK**

###### SLATE AND STYLUS

**GOAL: The student will use a slate and stylus with \_\_\_\_\_\_% accuracy.**

* identify the six parts of a slate: hinge, window, pins, cells, dividing dots, bar, & opening
* identify the dot numbers in a cell on a slate
* load paper/card in slate
* move paper down slate to advance lines
* hold \_\_\_\_\_\_\_ stylus in an appropriate position to emboss a specific dot
* write a line of legible, uniform dots, without breaking through paper
* begin new line in cell at right
* write alphabet
* write words
* write numerals
* write sentences
* use slate and stylus to complete functional tasks (i.e., labeling, lists, phone numbers, addresses, playing cards)
* use slate and stylus to take notes in class
* emboss \_\_\_\_\_\_\_ words per minute
* write using a variety of slates and types of paper