

# Sensory Efficiency

'Sensory Efficiency refers to how well an individual receives, transmits, and interprets information about people, objects, and events in the environment, using all sensory systems.' Learning is dependent on how one receives information from their 5 senses of taste, touch, hear, smell, and vision. Allman, Carol B., et al. ECC Essentials: Teaching the Expanded Core Curriculum to Students with Visual Impairments. APH Press, 2014.

I can use active listening to gather information or complete a task.

## **Know. Understand. Do.**

A framework to guide learning activities

**Know (K):** Tends to be binary. Either you know it or you don't. Examples: Facts & Dates, Definitions, People & Places

**Understand (U):** Is a continuum; from novice to advanced. Examples: Big Ideas, Essential Questions, Generalizations.

**Do (D):** Show they understand and the application of skills/content.

## **Resources**

<https://mdelio.org/blind-visually-impaired/expanded-core-curriculum/sensory-efficiency>

## **To submit for the monthly ECC Challenge**



*Complete this month's ECC Challenge Worksheet, noting which activities were completed.*



*Submit this worksheet to the MSB Outreach ECC Challenge Form. Find the link on the TVI Portal, Eyes on Maryland Newsletter and the MSB website.*



*The student and teacher will be entered into this month's raffle!*

## **What do we KUD this month?**

<p><b>April</b></p>	<p><b>Student Name:</b> <b>Teacher Name:</b></p>	<p><b>Mark if student completes suggested activities</b></p>
<p><b>Vocabulary</b></p>	<ul style="list-style-type: none"> <li>● <b>sound cue</b></li> <li>● <b>sound clue</b></li> <li>● <b>active listening</b></li> <li>● <b>auditory function</b></li> <li>● <b>localization</b></li> <li>● <b>discrimination</b></li> </ul> <p>K: Can the student define these words?</p> <p>U: Can the student explain relationships between words and gaining educational or environmental information ?</p> <p>D: Can the student use these words in conversation or writing? Can the student teach or share how to use these words with someone else?</p>	
<p><b>Objects/ Materials</b></p>	<ul style="list-style-type: none"> <li>● <b>audio books</b></li> <li>● <b>videos/video lessons</b></li> <li>● <b>various sound effects</b></li> <li>● <b>recorded conversations</b></li> </ul> <p>K: Can the student tell you what these are?</p> <p>U: Can the student tell you how they relate to accessing or gathering educational or environmental information?</p> <p>D: Can the student use active listening to gain information from them?</p>	
<p><b>Concepts/ Activities</b></p> <p>Use to teach words, objects, and concepts</p>	<p>K: Does the student know how to control the volume or rate of speech when listening to the various items listed above?</p> <p>U: Can the student label/identify the people, locations, objects, and/or emotions used in the various recordings listed above.</p> <p>D: Can the student identify the main points or summarize what they heard?</p>	
<p><b>Experiences</b></p> <p>Complete to connect words, objects, and concepts to everyday experiences.</p>	<ul style="list-style-type: none"> <li>● Take notes on a classroom lecture and compare to those of a peer, evaluate what you missed.</li> <li>● Evaluate the effectiveness of an audio description for a video.</li> <li>● Have a peer, family member, or teacher evaluate your active listening skills in a conversation. What do you need to improve upon?</li> <li>● Set a goal and create a plan for an area of improvement in your listening skills.</li> </ul>	