

## **Student Name-**

### Condition-

[Name of visual impairment with brief description]

## **Additional Information-**

[Visual acuity/field loss/light perception/use of glasses/etc.]

## Impact-

[Brief description of how vision impacts classroom performance. Example: Reduced vision can make it difficult to read standard print, see the board from a distance, or identify faces.]

## **Accommodations/Modifications**

#### Tools-

[List specific tools and their uses: e.g., Magnifier, CCTV, 24pt font, lightbox, large print (font size), high-contrast materials, monocular, iPad, tactile materials, audio recorders, brailler, etc.]

# **Instruction-** modifications/adjustments teachers can make:

[e.g., Use black marker, verbally state board content, provide personal copies, modify grading (focus on content over neatness), allow alternative response formats (oral, scribes), allow extra time for assignments, etc.]

#### **Environment-** classroom modifications:

[List specific modifications: e.g., window shades closed/open, high contrast, uncluttered floors and walls,preferential seating, predictable item placement, task lighting, reduction of background noise, etc.]

# **Homework & Assessments-** homework/classwork/exam expectations:

[List specific expectations: e.g., Extended time, use large print (font size), allow breaks, allow alternative response formats, reduce clutter, single-sided pages, etc.]

# **Vision Support**

TVI- Name and contact information and frequency schedule

O&M (Orientation and Mobility)- Name and contact info. with schedule

This template is designed for educators and support staff working with students with visual impairments. Adapt the examples provided within each section to meet the student's unique needs. Ensure all accommodations and modifications are based on individual assessments and current IEP.