

## **FILLING YOUR**



## **TRANSPORTATION TOOLBOX**

### **ACTIVITY GUIDE: Cost of Transportation**

**Goal:** Travelers will gather information from drivers about the cost of owning and operating a vehicle.

#### **Materials:**

- Flipchart
- Traveler Activity - "Cost of Transportation"

#### **Directions for Leader:**

- This activity should be done in two parts.
- Part 1:
  - Ask travelers to generate a list of things that a driver must pay for over a 1 year period (e.g., car payment, registration, gas).
  - Ask travelers to estimate how much each item costs a driver during a 1 month period.
  - Provide travelers one or more of the "Cost of Transportation" activity sheet.
  - Give travelers a specific number of days to complete the worksheet for a driver they interview. Ideally have each traveler speak with 3 or 4 drivers so they will be able to make comparisons.

- Part 2:
  - Have travelers share the information they collected when filling out the “Cost of Transportation” worksheet.
  - On the flipchart write down amounts shared by travelers for each item.
  - After travelers have shared what they have learned, lead a discussion about how the costs of owning and operating a vehicle compare to other types of transportation (e.g., bus, Uber).

### **Directions for Travelers:**

1. Part 1:
  - a. What are the types of expenses someone has when they own and operate a vehicle?
  - b. How much do you think it costs each month for someone to own and operate a vehicle?
  - c. Use the “Cost of Transportation” worksheet to get information from drivers over the next \_\_\_\_ days. Ask each driver the questions on the worksheet and write down their answers.
  - d. Be prepared to share the information you gathered during the group discussion.
2. Part 2:
  - a. Share with the group the information you collected from each driver for whom you filled out the “Cost of Transportation” worksheet.
  - b. How does the amount the average driver spends each month on transportation compare to the cost of a monthly bus pass?