

## **FILLING YOUR**



## **TRANSPORTATION TOOLBOX**

### **ACTIVITY GUIDE: Scavenger Hunt**

**Goal:** Travelers will locate specific destinations on the university campus while using their tools (e.g., cane, monocular, apps on smartphone).

#### **Materials:**

- Traveler Activity - "Scavenger Hunt"

#### **Directions for Leader:**

- Develop a list of 8-10 clues for the Scavenger Hunt including both buildings and indoor offices/locations.
- Based on the number of travelers in the program create traveler sheets so clues are scrambled for each group. On the traveler's sheets include the name and phone number of the staff member they are to text photos to as they find each answer.
- Have travelers form groups of 2-4 individuals.
- Provide each member of each group with their list of clues.
- Set a specific amount of time per clue. If the travelers do not figure out the clue, the team lead is allowed to tell them the answer after the designated

time lapses (e.g., 4 minutes). *Put the focus on finding the locations, not on solving the clues.*

- Set a designated amount of time for travelers to complete the Scavenger Hunt.
- After all groups return and the winning group is identified, discuss with travelers the tools and strategies they used while completing the Scavenger Hunt.

### **Directions for Travelers:**

1. We're going to complete a Scavenger Hunt today. You will work in groups. We want you to use your tools (e.g., cane, monocular, Google Maps on your smartphone, braille or print map) to assist you in completing the Scavenger Hunt.
2. You can ask people on campus for assistance if you really get stuck, but first try to find the answer as a group.
3. Text your pictures to \_\_\_\_\_ at \_\_\_\_\_.
4. Report back to our classroom at \_\_\_\_ or whenever you find all the clues.